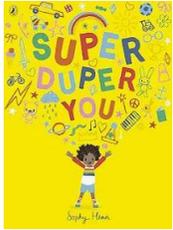
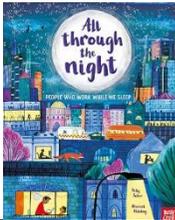
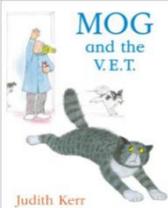
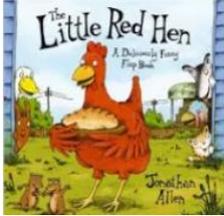
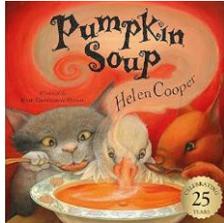
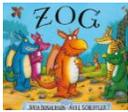
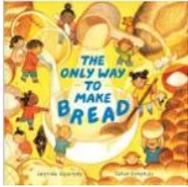
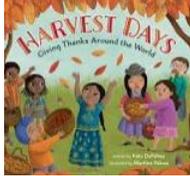
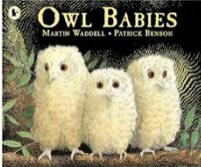
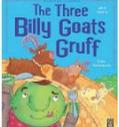
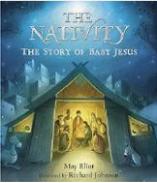
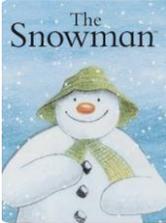
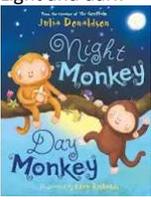


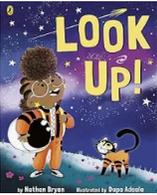
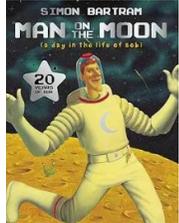
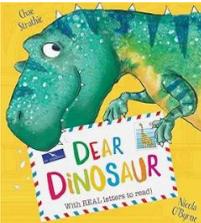
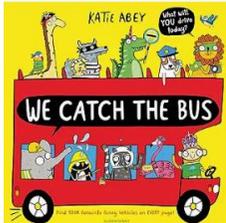
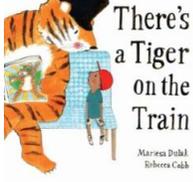
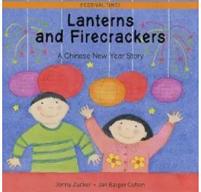
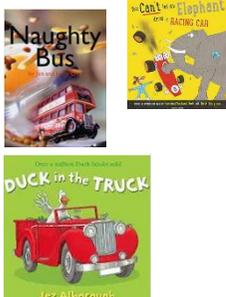
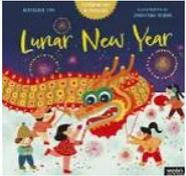
EYFS (Reception) English Long-term Plan 2025/2026

	Autumn 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Drawing club book</u>	Starting school 	The Colour Monster 	Super Duper Me 	All through the night 	Mog at the vet 	The Little Red Hen (Oak Academy) 	Pumpkin soup 
<u>Reading for pleasure</u>	Starting school   	Emotions   	Likes/dislikes 	Families  	People who help us 	Harvest – Bread 	Harvest 
<u>Rhyme time</u>	Down at the Station	Wind the Bobbin Up	The Grand Old Duke of York	The Wheels on the Bus	A Sailor Went to Sea	1,2,3,4,5, Once I Caught a Fish Alive	Hickory, Dickory, Dock
<u>Phonics and handwriting</u>		S, A, T, P	I, N, M, D	G, O, C, K	Ck, E, U, R	H, B, F, L	Assess and review

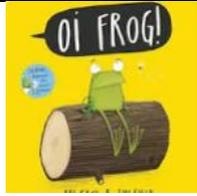
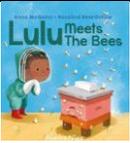
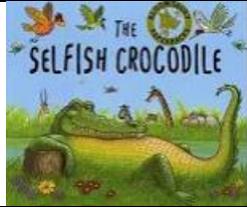
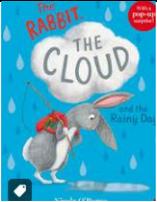
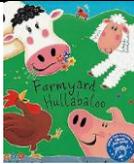
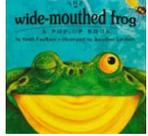
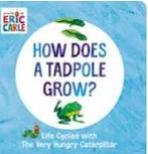
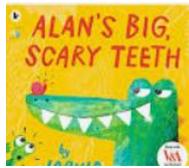
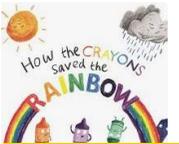
	Autumn 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

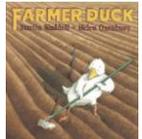
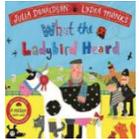
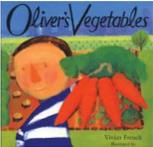
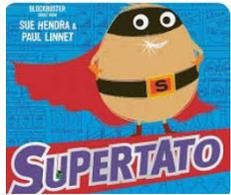
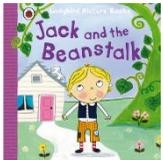
<u>Drawing club book</u>							
<u>Reading for pleasure</u>							
<u>Rhyme time</u>	One, Two, Buckle My Shoe	Hey, Diddle, Diddle	Incy Wincy Spider	Humpty Dumpty	Mary, Mary, Quite Contrary	Christmas Rhymes/songs	Christmas Rhymes/songs
<u>Phonics and handwriting</u>	FF, LL, SS, J	V, W, X, Y	Z, ZZ, QU, ch	sh,th,ng, nk	Words ending with -s/s/ added at the end	Assess and review	Assess and review

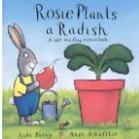
	<u>Spring 1</u>						
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	

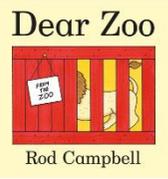
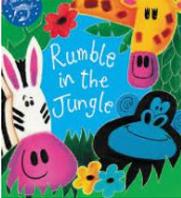
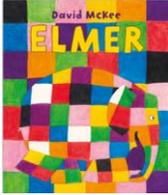
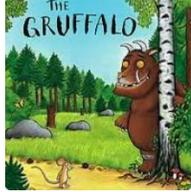
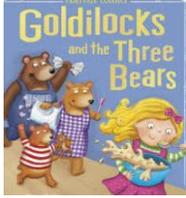
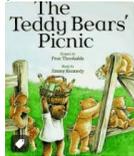
<u>Drawing club book</u>	Look up/ How to catch a star 	Man on the moon 	Dear Dinosaur 	We catch the bus 	There's a tiger on the train 	Lanterns and Firecrackers 
<u>Reading for pleasure</u>	Space Mae Jemison  	Aliens Tim Peake 	Dinosaurs 	Transport 	Transport 	Luna new year 
<u>Phonics and handwriting</u>	Ai.ee.igh.oa	Oo oo, ar,or	Ur, ow ,oi, ear	Air, er,	Longer words	Assess and review

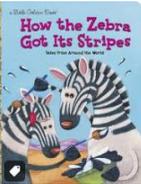
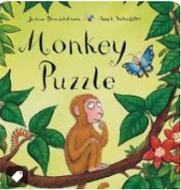
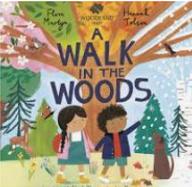
	<u>Spring 2</u>				
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<u>Drawing club book</u>	Oi Frog	Lulu meets the bees	Selfish Crocodile	The Rabbit the Cloud	Farmyard hullabloo

					
<u>Reading for pleasure</u>	<p>Oi stories- frogs</p>    	<p>Bees</p>   	<p>Teeth</p> 	<p>Weather</p>  	<p>Farm</p> 
<u>Phonics and handwriting</u>	Review Phase 3	Review phase 3 er, air	Words two or more digraphs	Longer words Words ending in -ing Compound words	Longer words

	<u>Summer 1</u>					
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<u>Drawing club book</u>			<p>Luna Loves Gardening</p> 	<p>Oliver's Vegetables</p> 	<p>Supertato</p> 	<p>Jack and the Beanstalk</p> 

<p><u>Reading for pleasure</u></p>	<p>Farm- trip</p> 	<p>Farm</p> 	<p>Gardens</p> 	<p>Growing</p> 	<p>Food- butterflies?</p> 	<p>Planting</p> 
<p><u>Phonics and handwriting</u></p>	<p>Assess and review</p>	<p>Assess and review</p>				

	<p><u>Summer 2</u></p>							
	<p><u>Week 1</u></p>	<p><u>Week 2</u></p>	<p><u>Week 3</u></p>	<p><u>Week 4</u></p>	<p><u>Week 5</u></p>	<p><u>Week 6</u></p>	<p><u>Week 7</u></p>	<p><u>Week 8</u></p>
<p><u>Drawing club book</u></p>	<p>Dear Zoo</p> 	<p>Rumble in the jungle</p> 	<p>Elmer</p> 	<p>Gruffalo</p> 	<p>Goldilocks</p> 	<p>Teddy bear's picnic</p> 	<p>Bears- non fiction</p>	<p>Pirates/ pupil choice</p> 

<p><u>Reading for pleasure</u></p>	<p>Zoo animals</p> 	<p>Animals</p> 	<p>Animals – butterflies?</p> 	<p>Woodland</p> 	<p>Goldilocks</p> 	<p>Teddy bear's picnic</p> 	<p>Bears</p> 	<p>Pirates</p> 
<p><u>Phonics and handwriting</u></p>								