

EYFS – Nursery Long Term Plan 2025/2026

	Autumn 1	Autumn 2
	All About me/ Families / Harvest /Autumn	Traditional Tales/Diwali/ Bonfire Night/ Christmas
Wow Experience/ Enrichment	<p>Herbie the Class Bear – each child has the opportunity to take our class bear home for the weekend. He includes a story, a toothbrush and a sachet of hot chocolate. We ask parents/carers to upload a photograph of their weekend with Herbie to enable the children to stand up in front of the class and talk about what they did with him.</p> <p>Toddler Group – Every Friday. We have the opportunity to play alongside younger members of the school community. We finish the session with sitting together to sing a set of Nursery rhymes from our song bag. These are the same songs each week to enable the children to learn a repertoire of songs.</p>	
Key vocabulary – Knowledge/skill focus	<p>Key vocabulary – Introduce new vocabulary linked to the book of the week/children’s interests or from observations. Like, dislike, feelings, family, manners, individual, job, lazy, wheat, harvest.</p>	<p>Key vocabulary Three, sticks, straw, bricks, strong, house, porridge, hot, sweet, sticky, seasons, Autumn, leaves, Festival, Diwali, firework, whoosh, Father Christmas.</p>
Cooking and Nutrition	<p>Try it Tuesday – A range of fruit and vegetables. Try a new one each week.</p> <p>Snack Area– A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves.</p> <p>Cooking activities (3 per half term) Hull a strawberry using plastic straws. Spreading butter/jam on toast Cutting fruit/vegetables with child safe knives.</p> <p>Baking Bread</p>	<p>Try it Tuesday – A range of fruit and vegetables. Try a new one each week.</p> <p>Snack Area– A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves.</p> <p>Cooking activities (3 per half term) Cutting fruit/vegetables with child safe knives. Baking Gingerbread Men – pre weighed ingredients/handling ingredients. Baking mince pies – using cookie cutters.</p> <p>Tasting porridge</p>
Communication and language -	<p>Build up over time the length of the story that children are able to listen to and ask questions based on the story.</p> <p>Rhyme time – Little Wandle 3pm everyday</p> <p>Early Talk Boost Intervention</p>	<p>Begin to understand questions and follow instructions</p> <p>Rhyme time – Little Wandle 3pm everyday</p> <p>Early Talk Boost Intervention</p>

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Literacy key texts	Hello Friend Kindness makes us stronger Lulu loves the library There's only one you The Everywhere Bear The Colour Monster Monster Clothes	WOW The 3 Little Pigs The Gingerbread Man The Great Fairytale Disaster There's an elf in my book Oh No! Shark in the Snow!
Little Wandle		
Phonics	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview
Writing	Mark Making	N2 Children sign themselves in
Mathematical Development	Master the Curriculum Autumn 1 – Colours/ Matching/ Sorting. Starters: Number songs Week 1 – Colours • Red • Blue • Yellow Week 2 – Colours • Green • Purple • Mix of colours Week 3 – Match • Buttons and colours • Matching towers • Matching Week 4 – Match • Match number shapes • Match shapes • Pattern handprints – big and small Week 5 – Sort • Colour • Size • Shape Week 6 - Sort • What do you notice? • Guess the rule • Guess the rule	Master the Curriculum Autumn 2 – Number 1, Number 2 + subitising, Pattern. Starter: Number songs Week 7 – Number 1 • Subitising • Counting • Numeral Week 8 – Number 2 Subitising dice pattern Subitising random pattern Subitising – different sizes Week 9 – Number 2 • Counting • Numeral • Numeral Week 10 – Pattern • Extend AB Colour patterns • Extend AB Outdoor Patterns • AB Movement Patterns Week 11 – Fix my Pattern • Extend ABC Colour patterns • Extend ABC Outdoor Patterns Week 12 – Consolidation
PSED	Show children how to select and use resources and ask for help. Settle into the school routine and learn about rules. Learn about emotions Likes and dislikes Introduce Try it Tuesday Family photos around classroom – sense of belonging The Everywhere Bear – take own little teddy home and take photos. Speak about it in class.	Looking for signs of Autumn – walk in the local area and develop confidence in a new experience. Share and take turns Invite Parents/Grandparents into School (Half termly)
Physical	https://getset4education.co.uk/ Introduction to PE - Unit 1	https://getset4education.co.uk/ Ball Skills - Unit 1

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	<p>Key Skills -Physical: moving safely, running, jumping, throwing, catching, following a path Social: sharing, leadership Emotional: perseverance, confidence Thinking: decision making, selecting and applying actions</p> <p>LESSON 1 Theme: witches and wizards To move safely and sensibly in a space with consideration of others. LESSON 2 Theme: pirates To develop moving safely and stopping with control. LESSON 3 Theme: mythical creatures To use equipment safely and responsibly. LESSON 4 Theme: to the castle To use different travelling actions whilst following a path. LESSON 5 Theme: superheroes To work with others co-operatively and play as a group. LESSON 6 Theme: monsters To follow, copy and lead a partner.</p> <p>Physical Fridays - Dough Disco Pre-writing movement – large arm movements Outside – Gross motor movements – digging with a spade, using the wheelbarrow. Moving and handling Obstacle courses using tyres, crates, planks of wood.</p>	<p>Key Skills - Physical: rolling a ball, stopping a rolling ball, throwing at a target, bouncing a ball, dribbling a ball with feet, kicking a ball Social: co-operation, supporting others Emotional: honesty, perseverance Thinking: using tactics, decision making</p> <p>LESSON 1 Theme: beetles To develop rolling a ball to a target. LESSON 2 Theme: busy bees To develop stopping a rolling ball. LESSON 3 Theme: ladybirds and butterflies To develop accuracy when throwing to a target. LESSON 4 Theme: grasshoppers To develop bouncing and catching a ball. LESSON 5 Theme: caterpillars To develop dribbling a ball with your feet. LESSON 6 Theme: spiders To develop kicking a ball.</p> <p>Physical Fridays - Dough Disco Pre-writing movement – large arm movements Outside – Gross motor movements – digging with a spade, using the wheelbarrow. Moving and handling Obstacle courses using tyres, crates, planks of wood.</p>
Expressive art and design	<p>Self portrait for display Exploring colour and colour mixing Autumn Art – salt dough leaves, leaf printing, Sing Up Music each week</p>	<p>Building houses using different materials – collage, junk modelling, construction. Diwali patterns/lamps Firework pictures Christmas songs Sing Up Music</p>
Understanding the world	<p>Celebration - harvest Baking bread</p>	<p>Celebration- bonfire night, Remembrance Day, Christmas, Diwali Class poppy display</p>

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	Talking about jobs and what they would like to be when they are older. Breaking stereotypes. Link to RE Display. Aspirations. Week 7 - Finding Autumn Treasure -Parent link. Send out bag to collect treasure on an autumn walk.	
British Values	Circle times – use circle time to discuss rules, boundaries and current events. Encouraging children to share their opinions and listen to others. Story time – Books that reflect diversity, promote positive relationships and teach about different cultures and beliefs. Celebrating different festivals and celebrations - reflect different cultural and religious views. Promoting understanding and appreciation of diversity. Parental involvement – Sharing about the curriculum and encouraging them to reinforce values at home. Manners and respect – expectations towards other children and staff.	
	Spring 1	Spring 2
	Animals/Mythical creatures/Chinese New Year	Spring /Easter/ World Book Day Caterpillars arrive at school! Special delivery
Wow experience/ Enrichment	Herbie the Class Bear – each child has the opportunity to take our class bear home for the weekend. He includes a story, a toothbrush and a sachet of hot chocolate. We ask parents/carers to upload a photograph of their weekend with Herbie to enable the children to stand up in front of the class and talk about what they did with him. Toddler Group – Every Friday. We have the opportunity to play alongside younger members of the school community. We finish the session with sitting together to sing a set of Nursery rhymes from our song bag. These are the same songs each week to enable the children to learn a repertoire of songs.	
Key Vocabulary Knowledge/skill focus	Key vocabulary Pancakes, flip, circle, dragon, Chinese, Kung Hei Fat Choy, Mythical creatures, big, small,	Key vocabulary Chrysalis, caterpillar, growing, lost, seed, planting, sunlight, water, tangerines, pineapple, find.
Cooking and Nutrition	Try it Tuesday – A range of fruit and vegetables. Try a new one each week. Snack Area – A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves. Cooking activities (3 per half term)	Try it Tuesday – A range of fruit and vegetables. Try a new one each week. Snack Area – A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves. Cooking activities (3 per half term)

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	Making Pancakes – using a whisk Making a sandwich -spreading a filling Cutting fruit/vegetables with child safe knives.	Fruit salad/kebabs – using child safe knives Easter Nests
Communication and language -	Know how to debate and explain themselves when they disagree. Daily singing and learning rhymes Rhyme time – Little Wandle 3pm everyday Parcels from the zoo arrive at school to open – talk about what we have been sent. Early Talk Boost Intervention	Describe an event in more detail- Talk about a past experience Daily singing and learning rhymes Rhyme time – Little Wandle 3pm everyday Early Talk Boost Intervention
Literacy key texts Little Wandle	A moment in Nature Dear Zoo Shark at the Park Dragons are real The unicorn who came for breakfast What the ladybird heard?	The Very Hungry Caterpillar Rosa explores life cycles Jaspers Beanstalk Errol's Garden Handa's surprise We're going on a treasure hunt.
Phonics	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview
Writing	Write to the zoo... Draw with me – shark. Youtube video	Collaborative mark making – Bear hunt
Mathematical Development	Master the Curriculum Spring 1 –Number 3, Number 4, Number 5. Starters: Number songs Week 1 – Number 3 Subitising Subitising Subitising Week 2 – Number 3 3 Little pigs 1:1 counting Numerals/Triangles Week 3 – Number 4 1:1 counting Numerals Squares/rectangles Week 4 – Number 4 Composition of 4 Composition of 4 Composition of 4	Master the Curriculum Spring 2 –Number 6, Height & Length, Mass, Capacity. Starters: Number songs Week 8 – Number 6 Introduce 10 frame Week 9 – Height & Length • Tall and short • Long and short • Tall/long and short Week 10 – Mass Relate to books 3 little pigs goldilocks Week 11 – Capacity Week 12 – Consolidation

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	<p>Week 5 – Number 5 1:1 counting Numerals Pentagon</p> <p>Week 6 - Number 5 Composition of 5 Composition of 5</p> <p>Week 7 – Consolidate 1-5</p>	<p>Explore a range of scales, balance scales weighing different food items</p> <p>Pattern making using stickers.</p>
PSED	<p>Early Intake January starters – Settle new children into the provision. Talk about being kind and helpful towards new children and making friends.</p> <p>Invite different adults into nursery to read a story or talk about their role in the community to support children to become more confident with unfamiliar adults.</p>	<p>Health and wellbeing- know about healthy food choices, toothbrushing,</p> <p>Invite Parents/Grandparents into School (Half termly)</p>
Physical	<p>https://getset4education.co.uk/ Dance - Unit 1</p> <p>Key Skills - Physical: travelling, copying and performing actions, co-ordination</p> <p>Social: respect, co-operating with others</p> <p>Emotional: working independently, confidence</p> <p>Thinking: counting, observing and providing feedback, selecting and applying actions</p> <p>LESSON 1 Theme: head, shoulders, knees and toes To explore different body parts and how they move.</p> <p>LESSON 2 Theme: head, shoulders, knees and toes To explore different body parts and how they move and remember and repeat actions.</p> <p>LESSON 3 Theme: transport To express and communicate ideas through movement exploring directions and levels.</p> <p>LESSON 4 Theme: transport To create movements and adapt and perform simple dance patterns.</p> <p>LESSON 5 Theme: morning routine To copy and repeat actions showing confidence and imagination.</p> <p>LESSON 6 Theme: my journey to school To move with control and co-ordination, linking, copying and repeating actions.</p>	<p>https://getset4education.co.uk/ Fundamentals - Unit 1</p> <p>Key Skills – Physical: balancing, running, jumping, changing direction, hopping, travelling</p> <p>Social: working safely, responsibility, helping others</p> <p>Emotional: honesty, challenging myself, determination</p> <p>Thinking: decision making, selecting and applying actions, using tactics</p> <p>LESSON 1 Theme: body parts To develop balancing whilst stationary and on the move.</p> <p>LESSON 2 Theme: feelings To develop running and stopping.</p> <p>LESSON 3 Theme: our senses To develop changing direction.</p> <p>LESSON 4 Theme: ways we look after ourselves To develop jumping and landing.</p> <p>LESSON 5 Theme: my favourite things To develop hopping and landing with control.</p> <p>LESSON 6 Theme: it's good to be me To explore different ways to travel.</p> <p>Egg and spoon races</p>

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	Pancake races	
Expressive art and design	Watch Zog on the interactive whiteboard Chinese dragon handprint Sing Up Music	Fruit printing Beanstalk and photo Butterfly printing Sing Up Music
Understanding the world	Celebration- pancake day, Chinese new year Making pancakes – Mr Wolf’s Pancakes Frozen dragon eggs Tasting Chinese food	Celebration-Mothers Day, Easter Life cycle of a caterpillar Vote for your favourite fruit/veg Planting a seed – growing a beanstalk Pond – Frogspawn – Frog Life Cycle – Read The Teeny Tiny Tadpole.
British Values	Circle times – use circle time to discuss rules, boundaries and current events. Encouraging children to share their opinions and listen to others. Story time – Books that reflect diversity, promote positive relationships and teach about different cultures and beliefs. Celebrating different festivals and celebrations - reflect different cultural and religious views. Promoting understanding and appreciation of diversity. Parental involvement – Sharing about the curriculum and encouraging them to reinforce values at home. Manners and respect – expectations towards other children and staff.	
	Summer 1	Summer 2
	Transport Bring your scooter/ bike to school day (with helmet)	Dinosaurs/Superheroes
Wow experience/ Enrichment	Herbie the Class Bear – each child has the opportunity to take our class bear home for the weekend. He includes a story, a toothbrush and a sachet of hot chocolate. We ask parents/carers to upload a photograph of their weekend with Herbie to enable the children to stand up in front of the class and talk about what they did with him. Toddler Group – Every Friday. We have the opportunity to play alongside younger members of the school community. We finish the session with sitting together to sing a set of Nursery rhymes from our song bag. These are the same songs each week to enable the children to learn a repertoire of songs.	

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Key vocabulary Knowledge/skill focus	Key vocabulary Car, excavator, dumper truck, vehicle, fast, slow, go, stop,	Key vocabulary Dinosaur names, superhero, superpower, special, races, 1st, 2 nd , 3 rd .
Cooking and Nutrition	Try it Tuesday – A range of fruit and vegetables. Try a new one each week. Snack Area – A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves. Cooking activities (3 per half term) Cutting fruit/vegetables with child safe knives. Vehicle biscuits – using cookie cutters Grating carrots, chopping carrots	Try it Tuesday – A range of fruit and vegetables. Try a new one each week. Snack Area – A range of fruit/vegetables for the children to choose from each day. Fresh milk and water which the children pour themselves. Cooking activities (3 per half term) Peeling potatoes Cutting fruit/vegetables with child safe knives. Making pizza – using child safe knives to cut vegetables
Communication and language -	Talk about stories in more detail Rhyme time – Little Wandle 3pm everyday Early Talk Boost Intervention	Retell familiar stories - The dinosaur that pooped the bed, Ten little Superheroes Rhyme time – Little Wandle 3pm everyday Early Talk Boost Intervention
Literacy key texts Little Wandle	Car Car Truck Jeep Where's Lenny All through the night The snail and the whale Whatever Next! Would you rather?	Dinosaurs love underpants Dinosaur Roar Busy Sports Day Amazing (Use for transition day) Juniper Jupiter Supertato Children's Choice
Phonics	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview	Little Wandle Phase 1 phonics See Foundation for Phonics Planning Overview
Writing	Tickets for the bus, Adventure mark making – collaborative Signing in in the mornings – forming letter shapes and letters N2 Chn - Take Photographs off names for signing in – recognising own name.	Mark making inside Fathers day card, What are your super powers? Favourite race at sports day – mark making N2 Chn - Take Photographs off names for signing in – recognising own name.

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Mathematical Development	Master the Curriculum Summer 1 – sequencing, positioning, more than/fewer than, 2D shapes, 3D shapes .Starters: Subitising and revision Week 1 – Sequencing Week 2 – Positioning Week 3 – More than/fewer than Week 4 – Shape – 2D Revisit pattern from Autumn Week 5 – Shape – 3D Revisit pattern from Autumn Week 6 - Consolidation: More than/fewer one more and one less	Master the Curriculum Summer 2 – Number composition, what comes after? What comes before? Numbers to 5 .Starters: Subitising and revision Week 7 – Number composition 1-5 Week 8 – What comes after? Week 9 – What comes before? Week 10 – Consolidation Week 11 – Consolidation
PSED	Early Intake April starters – Settle new children into the provision. Talk about being kind and helpful towards new children and making friends. Walk in the community and learn about road safety	Get ready for reception- meet new adult, visit new classroom etc Invite Parents/Grandparents into School (Half termly)
Physical	https://getset4education.co.uk/ Games - Unit 1 Key Skills – Physical: running, balancing, changing direction, striking a ball, throwing Social: communication, co-operation, taking turns, supporting and encouraging others Emotional: honesty and fair play, managing emotions Thinking: using tactics, decision making LESSON 1 Theme: cars To work safely and develop running and stopping. LESSON 2 Theme: aeroplanes To develop throwing and learn how to keep score. LESSON 3 Theme: cyclists To be able to play games showing an understanding of the different roles within it. LESSON 4 Theme: buses	https://getset4education.co.uk/ Gymnastics - Unit 1 Key Skills - Physical: shapes, balances, jumps, rocking, rolling, travelling Social: taking turns, co-operation, communication Emotional: confidence, determination Thinking: selecting and applying skills, creating sequences LESSON 1 Theme: rainforest animals To copy and create shapes with your body. LESSON 2 Theme: woodland animals To be able to create shapes whilst on apparatus. LESSON 3 Theme: lakeland animals To develop balancing and taking weight on different body parts. LESSON 4 Theme: desert animals To develop jumping and landing safely. LESSON 5 Theme: sea animals To develop rocking and rolling.

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	<p>To follow instructions and move safely when playing tagging games.</p> <p>LESSON 5 Theme: boats To work co-operatively and learn to take turns.</p> <p>LESSON 6 Theme: trains To work with others to play team games.</p> <p>Car/bike wash Bike races</p>	<p>LESSON 6 Theme: pet animals To copy and create short sequences by linking actions together.</p> <p>Sports Day – date to be arranged</p> <p>School Readiness – cutting skills. Lots of opportunities to practice cutting and refine skills. Focus on dressing themselves and putting own coat on. Zipping coat up. Putting shoes on. Intervention groups – pen hold activities</p>
Expressive art and design	<p>Boat race – take boat outside and have a race with friends. Does it float or sink?</p> <p>Snail trail using glue and glitter – teach children skill of drizzling glue.</p> <p>Colour mixing – painting fruit.</p>	<p>Dinosaur footprints using paint.</p> <p>Design own underpants – add a range of collage materials.</p> <p>Design your own superhero cape. Cut out photo of face to add.</p> <p>Sewing station</p>
Understanding the world	<p>Designing and making vehicle using junk modelling resources – Design, Make and Evaluate</p> <p>Growing and planting</p>	<p>Celebrations - Fathers Day Fizzy dinosaur eggs – Link to Science. Mix bicarbonate of soda, food colouring and water to create an egg. Use vinegar to open the egg.</p>
British Values	<p>Circle times – use circle time to discuss rules, boundaries and current events. Encouraging children to share their opinions and listen to others.</p> <p>Story time – Books that reflect diversity, promote positive relationships and teach about different cultures and beliefs.</p> <p>Celebrating different festivals and celebrations - reflect different cultural and religious views. Promoting understanding and appreciation of diversity.</p> <p>Parental involvement – Sharing about the curriculum and encouraging them to reinforce values at home.</p> <p>Manners and respect – expectations towards other children and staff.</p>	