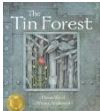


YEAR 3 writing units – progression map

				Autumn 2	
	Literary Leaf Text	Arthur and the Golden Rope <i>By Joe Todd Stanton</i> 		I am the Seed that Grew the Tree <i>By Fiona Waters</i> 	
Author focus this term	Writing Root (Unit)	 The First Drawing <i>By Mordicai Gerstein</i>	 The Heart and the Bottle <i>By Oliver Jeffers</i>	 The Barnabus Project <i>By The Fan Brothers</i>	 The Tear Thief <i>By Carol Ann Duffy</i>
	Outcomes Narrative Non-fiction	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative	Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice	Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
	Main Outcome	Own version historical narrative	Own version dilemma narrative	Brochures	Newspaper article
	Audience/ Form	- Imaginary Stone Age scenarios - Diary of a Stone Age boy - Description of a woolly mammoth - First person recount - First person historical narrative	- Conversation between Grandpa and the girl - Postcard from the girl - Character description of the girl - Diary entry as the girl - Poem about emotions - Letter of advice to a friend - Own version 'dilemma' narrative	- Description of 'perfect pets' - Shop advert - Thought bubble for Barnabus - Diary entry as Barnabus/ failed pet - Escape plan instructions - Brochure to advertise a new pet shop	- Diary entry in role as the Tear Thief - Shared group / class poem - Letter to the Tear Thief from the girl - Posters about importance of crying - Letter of advice to the girl - Newspaper article about stolen tears
	Purpose	Reflect Describe Entertain	Recount Describe Reflect Entertain Persuade	Describe Persuade Reflect Instruct	Recount Entertain Inform
Grammar coverage (these may be taught multiple times throughout)	Word	modal verbs* regular* / irregular plural nouns	prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'	types of nouns imperative verbs suffix -er	noun phrases expanded with 'of' simile / metaphor
	Sentence	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain	adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions - because fronted adverbials*	range of sentence types * conditional sentences – if conjunctions – because / when

the sequence) * indicates coverage from a different year group	Punctuation	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	question marks * inverted commas for speech	apostrophes for contraction* inverted commas for speech commas to mark clauses*	apostrophes for possession * adverbial phrases begin to use commas after fronted adverbials * inverted commas for speech
	Text	paragraphs to group material	present perfect paragraphs to group material bullet points to organise *	present perfect paragraphs to group material	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material

		Spring 1		Spring 2	
	Literary Leaf Text	Earth Shattering Events <i>By Robert Jacobs</i> 		Old Possum's Book of Practical Cats <i>By T.S. Eliot</i> 	
Author focus this term	Writing Root Unit	 The Tin Forest <i>By Helen Ward</i>	 Escape from Pompeii <i>By Christina Balit</i>	 Cloud Tea Monkeys <i>By Mal Peet & Elspeth Graham</i>	 Small in the City <i>By Sidney Smith</i>
	Outcomes Narrative Non-fiction	Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions		Descriptive passages Writing in role 'How to' guides Letters Discussions	
	Main Outcome	Persuasive information leaflets	Newspaper reports	Non-chronological report	Extended narrative
	Audience/Form	- Persuasive poster to encourage recycling - Informative leaflet for getting rid of rubbish - Postcard to offer advice to Old Man - Diary entry in role as Old Man - Wish to the Moon - Setting description of forest - Information leaflet about protecting the local environment		- Setting description of the city - Letter of advice to Livia and Tranio - Thought bubble of a character - Description of volcano eruption - Newspaper report of volcano eruption	
	Purpose	Persuade Inform Reflect Describe		Describe Reflect Inform	
		Describe Persuade Reflect Inform		Describe Entertain Persuade Inform	

Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	alliteration strength of adjectives	adverbs with -ly * modal verbs *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification
	Sentence	noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions –although, whilst, because, since modal verbs * preposition phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	expanded noun phrases prepositions conjunctions of time /place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * -ly adverbs to sequence
	Punctuation	question marks * exclamation marks *	question marks * plural / possessive apostrophes * inverted commas for speech	inverted commas for speech sentence ending punctuation *	questions marks * inverted commas for speech
	Text	past perfect tense future tense – will paragraphs to group material headings	present progressive * headings / headlines paragraphs for chronology	present perfect headings and subheadings paragraphs to group material	present perfect paragraphs to group material

		Summer 1		Summer 2	
Author focus this term	Literary Leaf Text	New and Collected Poems for Children <i>By Carol Ann Duffy</i> 		A Necklace of Raindrops <i>By Joan Aiken</i> 	
	Writing Root Unit	 The Mysteries of Harris Burdick <i>By Chris Van Allsberg</i>	 Flotsam <i>By David Wiesner</i>	 The Wilderness <i>Steve McCarthy</i>	 Our Tower <i>By Joseph Coelho</i>
	Outcomes Narrative Non-fiction	Diary entries Dialogue Setting descriptions Captions and titles	Postcards Setting descriptions Non-chronological reports Informal letters	Character introductions Character comparisons Letter of advice Poetry Informal message Labels	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative
	Main Outcome	Mystery narrative	Sequel	Guidebook	Poem

	Audience/ Form	- Atmospheric setting description - Diary entry of girl with caterpillars - New titles for illustrations - Captions to accompany new titles - Short mystery story - Mystery story based on a photograph	- Postcard to a friend - Logbook entries to describe findings - Report about types of camera - Message in a bottle letter to find a scientist - Mystery narrative sequel	'Meet the family' - introductions - Character comparisons - Advice letter to Oktober - Poems about the wilderness - SOS message - Plant labels - Guidebook to enjoying the wilderness	- Sound poem of a walk to the park - Setting descriptions - Conversation between children and Tree-Grown Man - Diary entry of one child - Letter to the Tree-Grown Man - Extended fantasy narrative
	Purpose	Describe Inform Entertain	Inform Describe Entertain	Inform Advise Entertain Describe	Entertain Describe Reflect Inform
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ing suffix (gerunds) -un prefix * similes	-sub prefix	modal verbs*	onomatopoeia
	Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	conjunctions to justify and compare adverbials of place adverbs of frequency noun phrases to describe adverbial phrases sentence types* adverbs to emphasise	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
	Punctuation	questions marks * inverted commas for speech	comma after fronted adverbials *	commas to separate adjectives* question marks* exclamation marks*	inverted commas for speech apostrophes for contraction * bullet points to organise *
	Text	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	present progressive tense* paragraphs and subheadings to group related material	present perfect simple past tense * paragraphs to group material