

Inspection of The Catch St James Care Provision Ltd

St. James C of E Primary School, Chadwick Street, GLOSSOP, Derbyshire SK13 8EF

Inspection date:

6 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the club and show excitement about catching up with their friends. All staff working at the club also work in the connecting school and know the children well. This helps to meet children's emotional needs and they appear confident, safe and secure.

Older children show great care and compassion towards younger children. They invite the younger children into their play and offer them support when it is needed. For instance, older children demonstrate how to use scissors correctly and offer younger ones suggestions when colouring and making patterns. This allows younger children to feel included, and it boosts their confidence and self-esteem. Children take great interest in what others have to say and are respectful of their views. They follow instructions and have devised clear club rules. Children behave well and demonstrate great respect and kindness for each other.

Staff gather the views of children and together they create an exciting and stimulating play environment, which supports children's interests. For example, children build structures out of straws. They share ideas, celebrate each other's achievements and show great teamwork. Younger children extend their imagination as they dress up in different costumes, while others relax on cushions with staff and read stories.

What does the early years setting do well and what does it need to do better?

- The provider is very supportive towards the manager and staff. They work together with a clear aim to support children to achieve their best. The management team are very proactive in evaluating and monitoring the quality of the club. This has resulted in improvements being made since the last inspection.
- Staff are supported well by the manager and provider. Staff attend regular meetings, share their views and discuss additional courses that they would like to complete to help them carry out their roles and responsibilities.
- Staff interact well with children. They allow children to lead their own play and act as a great support and as play partners. Yet, at times some staff step in too quickly to solve problems for children. For example, when children attempt to complete jigsaws, staff offer the solutions and provide the correct pieces. This prevents children from being able to build on their critical thinking skills and work things out for themselves.
- Staff actively seek the views of children and ensure that they use this information when planning activities and buying new resources. For example, a new soccer table has been purchased. Children eagerly huddle around the table

and enjoy healthy, competitive play. This game also strengthens their physical development and coordination skills as they flick balls and twist and control handles to achieve the intended target.

- Parents speak highly of the staff and the running of the club. They state that they are continually provided with feedback on how their child's day has been at school and at the club. Parents comment on how staff are approachable and friendly and offer a range of exciting activities.
- All staff, including the manager at the club, work at the connecting school throughout the day. This enables them to maintain great communication with teachers. They also have a good understanding of the emotional and developmental needs of the children who attend.
- Children understand the importance of keeping themselves healthy. They discuss the need to drink regularly to stay hydrated and name vegetables that are good for their bodies. A range of healthy snacks and fruit are on offer for children and they independently carry out good hygiene procedures. However, occasionally staff too readily carry out tasks for children, such as preparing and cutting up snacks, pouring children's drinks and tidying away plates. Consequently, during these times, children have less opportunities to practise and master skills to support their own independence and self-help.
- Staff and children engage in interesting conversations. A wide range of questions are asked, thoughts and opinions are exchanged and new words are introduced. This helps to further support children's growing vocabulary and communication skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff carry out effective risk assessments at the club to ensure that any potential risks are minimised or removed. This includes staff giving children reminders of managing their own safety. For example, children are asked not to climb on chairs and to be aware of the spaces that they play with toys to avoid creating tripping hazards. Staff take registers as children arrive to account for every child that is present. They have a good knowledge and understanding of policies and procedures to follow if they have any concerns about children's welfare. Staff keep their safeguarding knowledge up to date and ensure that safeguarding scenarios are on the agenda of every staff meeting. Children's safety is assured at all times.

Setting details

Unique reference number	EY343834
Local authority	Derbyshire
Inspection number	10258241
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	82
Name of registered person	The Catch St James Care Provision Ltd
Registered person unique reference number	RP526620
Telephone number	01457 852 427
Date of previous inspection	27 May 2022

Information about this early years setting

The Catch St James Care Provision Ltd registered in 2007 and is based in Glossop, Derbyshire. It provides out-of-school care for pupils who attend St James C of E (Controlled) Primary School. The club employs eight members of childcare staff. Of these, five staff hold appropriate qualifications at level 2 and above. The club opens from Monday to Friday during school terms. Sessions are from 7.30am until 8.50am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Kellie Lever

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector viewed the club provision and discussed the safety and suitability of the premises with the provider and the manager.
- The inspector spoke with the staff, children and parents during the inspection.
- The inspector held discussions with the manager and the provider.
- The inspector observed interactions between staff and children during the inspection.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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