



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of Get set 4 PE teaching resources	Progressive teaching and learning resources to ensure all children build on previous knowledge. The increased confidence of teachers and quality of delivery of PE lessons. Children's feedback was positive across the school.	Continue to purchase
Purchase of resources	This allowed teachers and School Sport leaders to have the equipment needed to support the delivery of PE and School Sport.	Continue to audit and replenish.
Access to Glossopdale and High Peak Clusters and attending competitive sport events.	A vast majority of children in KS2 accessed competitive competitions or a range of sports from being part of these partnerships.	Continue to access and look at KS1 provision
Achieving 'Gold' in the School Games Mark	This external recognition shows that our school are delivering a high level of PE and School Sports to the pupils in our school.	Continue to achieve Gold next academic year

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce OPAL – Outdoor Play And Learning to school to develop active playtimes and lunchtimes.</i>	<i>All school staff (training) and pupils to prepare and use resources.</i>	<i>Key indicator 1 Key indicator 2 Key indicator 4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£6000 initial set up costs plus £1000 for storage of resources.</i>
<i>Join Glossopdale and High Peak School Sport Partnerships</i>	<i>Pupils being able to access competitive competitions and access a broad range of sports and activities.</i>	<i>Key indicator 3 Key indicator 4 Key indicator 5</i>	<i>More children encouraged to access competitive competitions, raises the profile of sport in school and children are able to access a broad range of activities and sports.</i>	<i>Glossopdale £800 High Peak £1810</i>
<i>Subscription to Get Set for PE teaching, planning and assessment resource.</i>	<i>Teachers to raise confidence, knowledge and skills and also the skills and knowledge children will achieve from structured lessons.</i>	<i>Key indicator 1 Key indicator 3 Key indicator 4</i>	<i>This subscription allows teachers to have a secure knowledge and understanding of the process skills and knowledge should have by the end of each unit, year group and key stage.</i>	<i>Annually £550</i>

CPD for teachers and teaching assistants.	All staff and in turn pupils.	Key Indicator 1 Key indicator 5	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Cover costs of £1200
Cover costs for staff to attend events	Pupils ability to attend events	Key indicator 1 Key indicator 3 Key indicator 5	Children are able to take part in events that they would otherwise not be able to attend. Children competing in competitive sports.	Cover costs of up to £1200 (£120 half a day cover)
Audit and purchase of resources to support teaching and learning	Teachers and Pupils ability to take part in PE and School Sport activities.	Key indicator 1 Key indicator 2 Key indicator 3	Children and teachers have the access to equipment needed to teach lessons and equipment for active play and school sport sessions.	£2000
Purchase remaining kits needed to complete set.	Children in feeling proud of their school.	Key indicator 3 Key indicator 5	Children feeling proud and united when attending competitive sporting events.	£300
Signposting/inviting in local clubs	Children and families so that they are aware of local clubs/sporting activities in the area.	Key indicator 3 Key indicator 4	Children are able to access a broad range of sports and activities in and out of school, increased participation in events and raises the profile of PE and School Sport in	£500



<p><i>Insurance/resources /training for school's rope climbing club</i></p>	<p><i>Children are able to complete level 1/2 certification in rope climbing. No other school is able to offer this locally.</i></p>	<p><i>Key indicator 4</i></p>	<p><i>school.</i></p> <p><i>This is an additional sports club that isn't offered in the local area. Children are able to learn a new skill and access climbing in situ and at Marple's Rope Race.</i></p>	<p><b>£1200</b></p>
<p><i>Purchased Outdoor Learning resources for KS1/KS2</i></p>	<p><i>Children across the school to access outdoor learning opportunities.</i></p>	<p><i>Key indicator 1 Key indicator 2 Key indicator 3</i></p>	<p><i>These resources will allow children to access outdoor learning (fine and motor skills and fundamental skills) in all weathers which will in turn impact their ability to succeed in PE and School Sports</i></p>	<p><b>£600</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of outdoor provision to encourage active break times and lunch times.	Children are now accessing more active lunchtimes – loose part play, wheeled area, water area, mud kitchen, climbing over tyres, ball are etc. All children are more active during these times and staff are facilitating play.	This is an area we need to continue to develop. Children to have access to more active activities and staff to receive training.
Children's access to competitive sporting events at local and county level.	Mr Hannan has provided children (especially in KS2) multiple opportunities to access competitive sporting events. Children have attended multiple events across the academic year.	Continue to build upon this year's successes and continue to subscribe to local and county sports partnerships.
Teaching and Learning in PE.	Through monitoring and pupil/staff discussions the quality of PE provision has improved using the new scheme of learning.	Continue to subscribe to Get Set 4 PE.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Those that have not achieved this have been offered additional swimming at the local pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>Those that have not achieved this have been offered additional swimming at the local pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>Those that have not achieved this have been offered additional swimming at the local pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>During the last half term, children that have not attained the expected standard go for additional sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We are looking for local courses as the course currently provided are too far away.</p>



Signed off by:

Head Teacher:	<i>Craig Woodward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Hannan – PE subject Lead Leo Ford – Premium Lead</i>
Governor:	<i>Simon Watts – Premium link governor</i>
Date:	02.07.24