

Midday Play Leader Person Specification

	Essential	desirable
Qualifications	None Required	Current First Aid Qualification
Experience	The Midday Play leader should have experience of supervising children as a parent or carer.	In addition, they might have experience of working with groups of children on a voluntary or paid basis.
Knowledge and understanding	The Midday Play leader should have knowledge and understanding of managing the behaviour of groups of children.	In addition, they might also have knowledge and understanding of: <ul style="list-style-type: none"> • child development and social interaction; • the value of constructive play opportunities.
Skills	The Midday Play leader will be able to: <ul style="list-style-type: none"> • communicate effectively (both orally and in writing) to an appropriate standard; • work as part of a group and individually; • inspire trust and confidence in children; • encourage high standards of pupil behaviour at all times; • liaise with others in a professional manner; • observe the boundaries of the role, and respect confidential information; • initiate games and activities appropriate to the age of the children; • relate to children on their level; • remain calm in a crisis. 	In addition, they might also be able to: <ul style="list-style-type: none"> • recognise behaviour giving cause for concern, and inform the Senior Midday Play leader; • teach play activities to other Midday Play leaders; • examine systems critically, and suggest ways of improving efficiency.
Personal characteristics	<ul style="list-style-type: none"> • Calm under pressure • Tolerant • Able to communicate well with staff and children. 	<ul style="list-style-type: none"> • Well-organised • Creative • Resourceful