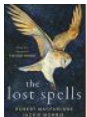


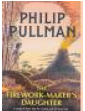





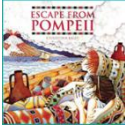

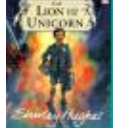









YEAR 3/4 writing units – progression map

		Autumn 1		Autumn 2	
	Literary Leaf Text	The Lost Spells <i>By Robert McFarlane</i> 	Arthur and the Golden Rope <i>By Joe Todd Stanton</i> 	The BFG <i>By Roald Dahl</i> 	New and Collected Poems for Children <i>By Carol Ann Duffy</i> 
	Writing Root (Unit)	 Leon and the Place Between <i>By Mordicai Gerstein</i>	 The Heart and the Bottle <i>By Oliver Jeffers</i>	 The BFG <i>By Roald Dahl</i>	 The Tear Thief <i>By Carol Ann Duffy</i>
	Outcomes Narrative Non-fiction	Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Setting descriptions Advertisement/poster Retelling Instructional flyer Social media updates Dialogue	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
	Main Outcome	Own version fantasy narrative	Own version dilemma narrative	Own version 'child and giant' narrative	Discussion
	Audience/ Form	<ul style="list-style-type: none"> Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative 	<ul style="list-style-type: none"> Character description of the girl Retelling of original story Story synopses 	<ul style="list-style-type: none"> Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolutionary Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story 	<ul style="list-style-type: none"> Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears
	Purpose	Persuade Inform Describe Entertain	Describe Entertain	Recount Describe Persuade Entertain Inform	Recount Entertain Inform
Grammar coverage	Word	abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis words ending -ous suffix -ness *	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	noun phrases expanded with 'of' simile / metaphor

(these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Sentence	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if	questions * adverbs to sequence adverbs with -ly	adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst	range of sentence types * conditional sentences – if conjunctions – because / when
	Punctuation	intro to inverted commas question marks *	question marks *	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * adverbial phrases begin to use commas after fronted adverbials * inverted commas for speech
	Text	pronouns for cohesion * consistent use of tense *	present perfect simple future paragraphs to group material	headings – recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material

		Spring 1		Spring 2		
Literary Leaf Text		The Firework Maker's Daughter By Philip Pullman 	Earth Shattering Events By Robert Jacobs 	The White Fox By Jackie Morris 	Africa, Amazing Africa By Atinuke 	How Does a Lighthouse Work? By Roman Belyaev 
Writing Root Unit		 Frindleswyde By Natalie & Lauren O'Hara	 Escape from Pompeii By Christina Balit	 Cloud Tea Monkeys By Mal Peet & Elspeth Graham	 The Lion and the Unicorn By Shirley Hughes	
Outcomes Narrative Non-fiction		Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Descriptive passages Writing in role 'How to' guides Letters Discussions	Letters Diary entries Character descriptions Setting descriptions Non-chronological reports	
Main Outcome		Narrative sequel	Newspaper report	Non-chronological report	Own version historical narrative	
Audience/ Form		<ul style="list-style-type: none"> Letter to Granny Voting slip Conversation between Cora and Frindleswyde Poem about Frindleswyde Birds-eye view description Persuasive speech in role as Frindleswyde Sequel to Frindleswyde 	<ul style="list-style-type: none"> Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption 	<ul style="list-style-type: none"> Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys Non-chronological report about tea 	<ul style="list-style-type: none"> Letter to Lenny's dad Conversation between Lenny and mum Diary entry for Lenny Letter home from Lenny Description of the garden Report to Headteacher Instructions for leaving the house 	

					<ul style="list-style-type: none"> Historical narrative
	Purpose	Inform Entertain Describe Persuade	Describe Persuade Reflect Inform	Describe Reflect Inform	Inform Reflect Describe
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	simile / personification un-, mis-, dis- prefix * synonyms / antonyms	adverbs with -ly * modal verbs *	use forms of a or an imperative verbs homophones	phoneme /u/ when spelt ou regular / irregular plurals * homophones in context Standard English verb forms
	Sentence	conjunctions to justify – because, since, as expanded noun phrases modal verbs * fronted adverbials (of place)	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	expanded noun phrases prepositions conjunctions of time /place / cause sentence types *	multi-clause sentences subordinating conjunctions noun phrases expanded with preposition phrases order of clauses * commands
	Punctuation	inverted commas for speech other speech punctuation commas after fronted adverbials	question marks * plural / possessive apostrophes * inverted commas for speech	inverted commas for speech sentence ending punctuation *	inverted commas for speech apostrophes for contraction* apostrophes for plural possession
	Text	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition	present progressive * headings / headlines paragraphs for chronology	present perfect headings and subheadings paragraphs to group material	present perfect tense * paragraphs to organise around a theme adverbials for cohesion *

		Summer 1		Summer 2	
	Literary Leaf Text	Mr Penguin and the Lost Treasure <i>By Alex T. Smith</i> 		A Necklace of Raindrops <i>By Joan Aiken</i> 	Two Weeks with the Queen <i>By Morris Gleitzman</i> 
	Writing Root Unit	 The Mysteries of Harris Burdick <i>By Chris Van Allsberg</i>	 The Story of Tutankhamun <i>By Patricia Cleveland-Peck</i>	 Jim, a Cautionary Tale <i>By Hillare Belloc</i>	 The Story of Harvey Milk and the Rainbow Flag <i>By Rob Sanders</i>
	Outcomes Narrative Non-fiction	Diary entries Dialogue Setting descriptions Captions and titles	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Thought bubbles Speeches Simple leaflets
	Main Outcome	Mystery narrative	Instructions	Narrative poem	Biography

	Audience/ Form	<ul style="list-style-type: none"> Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph 	<ul style="list-style-type: none"> Report on Egypt lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter 	<ul style="list-style-type: none"> Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem 	<ul style="list-style-type: none"> Thought bubble for Harvey Milk Motivational speech Leaflet about the Pride flag Biography of Harvey Milk
	Purpose	Describe Inform Entertain	Inform Instruct Describe	Inform Reflect Entertain	Reflect Persuade Inform
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ing suffix (gerunds) -un prefix * similes	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	rhyming words -ly adverbs	synonyms / antonyms
	Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	multi-clause sentences conjunctions to justify – because, as since abstract noun phrases time adverbials
	Punctuation	questions marks * inverted commas for speech	comma after fronted adverbials * parenthesis	question marks * exclamation marks * commas between clauses *	commas for clauses exclamation marks *
	Text	present / past perfect paragraphs to group material	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	rhyming couplets present progressive verb forms * simple past tense *	word families * subheadings * paragraphs to organise around a theme adverbials for cohesion *