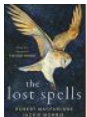





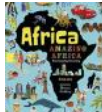

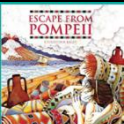
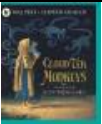



YEAR 2/3 writing units – progression map

		Autumn 1		Autumn 2	
	Literary Leaf Text	The Lost Spells <i>By Robert McFarlane</i> 	Arthur and the Golden Rope <i>By Joe Todd Stanton</i> 	The BFG <i>By Roald Dahl</i> 	New and Collected Poems for Children <i>By Carol Ann Duffy</i> 
	Writing Root (Unit)	 Leon and the Place Between <i>By Mordicai Gerstein</i>	 The Heart and the Bottle <i>By Oliver Jeffers</i>	 The BFG <i>By Roald Dahl</i>	 The Tear Thief <i>By Carol Ann Duffy</i>
	Outcomes Narrative Non-fiction	Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Setting descriptions Advertisement/poster Retelling Instructional flyer Social media updates Dialogue	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
	Main Outcome	Own version fantasy narrative	Own version dilemma narrative	Own version 'child and giant' narrative	Discussion
	Audience/ Form	<ul style="list-style-type: none"> Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative 	<ul style="list-style-type: none"> Character description of the girl Retelling of original story Story synopses 	<ul style="list-style-type: none"> Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolutionary Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story 	<ul style="list-style-type: none"> Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears
	Purpose	Persuade Inform Describe Entertain	Describe Entertain	Recount Describe Persuade Entertain Inform	Recount Entertain Inform
Grammar coverage	Word	abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis words ending -ous suffix -ness *	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	noun phrases expanded with 'of' simile / metaphor

(these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Sentence	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if	questions * adverbs to sequence adverbs with -ly	adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst	range of sentence types * conditional sentences – if conjunctions – because / when
	Punctuation	intro to inverted commas question marks *	question marks *	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * adverbial phrases begin to use commas after fronted adverbials * inverted commas for speech
	Text	pronouns for cohesion * consistent use of tense *	present perfect simple future paragraphs to group material	headings – recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material

		Spring 1		Spring 2				
Literary Leaf Text		The Pied Piper of Hamelin By Robert Browning 	Earth Shattering Events By Robert Jacobs 	Old Possum's Book of Practical Cats By T.S. Eliot 	Africa, Amazing Africa By Atinuke 			
Writing Root Unit		The Pied Piper of Hamelin By Michael Morpurgo		Escape from Pompeii By Christina Balit		Cloud Tea Monkeys By Mal Peet & Elspeth Graham		Nen and the Lonely Fisherman By Ian Eagleton & James Mayhew
Outcomes Narrative Non-fiction		Writing in role Information reports Adverts Formal letters	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Descriptive passages Writing in role 'How to' guides Letters Discussions	Adverts Character descriptions Thought bubbles Diary entries Setting descriptions			
Main Outcome		Own version myth / legend	Newspaper report	Non-chronological report	Own version narrative			
Audience/ Form		<ul style="list-style-type: none"> First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth 	<ul style="list-style-type: none"> Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption 	<ul style="list-style-type: none"> Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys Non-chronological report about tea 	<ul style="list-style-type: none"> Lonely hearts advert Thought bubbles for Nen and Ernest Diary entry for Nen about a key event Message in a bottle setting description Own version traditional tale with a twist 			
Purpose		Reflect Inform Persuade	Describe Persuade Reflect	Describe Reflect Inform	Describe Reflect			

			Inform		Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	adverbs with -ly * modal verbs *	use forms of a or an imperative verbs homophones	use forms of a or an -ing forms of adjectives verbs for personification
	Sentence	noun phrases with 'of'* conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	expanded noun phrases prepositions conjunctions of time /place / cause sentence types *	expanded noun phrases conjunctions to join / contrast preposition phrases adverbs of time
	Punctuation	question marks *	question marks * plural / possessive apostrophes * inverted commas for speech	inverted commas for speech sentence ending punctuation *	question marks * commas in a list
	Text	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	present perfect headings and subheadings paragraphs to group material	present perfect paragraphs to group material

		Summer 1		Summer 2				
Literary Leaf Text	Mr Penguin and the Lost Treasure <i>By Alex T.Smith</i>		I am the Seed that Grew the Tree <i>By Fiona Waters</i>		A Necklace of Raindrops <i>By Joan Aiken</i>		Fortunately, the Milk <i>By Neil Gaiman</i>	
Writing Root Unit	 The Mysteries of Harris Burdick <i>By Chris Van Allsberg</i>	 Flotsam <i>By David Wiesner</i>	 Jim, a Cautionary Tale <i>By Hillare Belloc</i>	 The Day I Swapped my Dad for Two Goldfish <i>By Neil Gaiman</i>				
Outcomes Narrative Non-fiction	Diary entries Dialogue Setting descriptions Captions and titles	Postcards Setting descriptions Non-chronological reports Informal letters	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Dialogue Thought bubbles Missing scenes Diary entries				
Main Outcome	Mystery narrative	Sequel	Narrative poem	Own version narrative				
Audience/Form	<ul style="list-style-type: none"> Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story 	<ul style="list-style-type: none"> Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel 	<ul style="list-style-type: none"> Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story 	<ul style="list-style-type: none"> Dialogue Thought bubble for Nathan Missing scene Diary entry for Dad Own version 'swap' story 				

		<ul style="list-style-type: none"> Mystery story based on a photograph 		<ul style="list-style-type: none"> Performance of Jim poem Own version cautionary narrative poem 	
	Purpose	Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ing suffix (gerunds) -un prefix * similes	-sub prefix	rhyming words -ly adverbs	
	Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	conjunctions – because, when, while multi-clause sentences adverbs /adverbial phrases of time fronted adverbials *
	Punctuation	questions marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for possession and contraction * comma after fronted adverbials *
	Text	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	simple past tense * past progressive *