Whitfield St James’ CE (VC) Primary School

 Art and Design

Intent, Implementation and Impact statement

**Intent**

Our Art and design curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should gain a deeper understanding of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. We have carefully planned and mapped out our topics across the school to ensure that the children use local area as inspiration, to learn from other cultures and to respect diversity. We have also carefully selected a wide range of unique and diverse artists, craft makers and designers for children to study. The children are taught and exposed to a variety of different skills and medias including, painting, drawing, modelling and textiles, which are shown on displays, in the children’s individual best work books and within their topic books. As part of our muddy puddle program and involvement we use the outdoors a lot for our learning, especially in EYFS and KS1. Children use the outdoors and natural materials to create a lot of their art and design work and projects.

**Implementation**

We have carefully planned and mapped out the skills and knowledge of the Art and Design curriculum across each year group and key stage to ensure correct coverage and progression. We use cornerstones maestro, medium and long term plans to ensure all aspects are covered appropriately. This planning allows for a child throughout their time at Whitfield St James to use a range of different media and for all national curriculum objectives for Art and Design to be taught/met. Our stimulating topics provide the children with an array of exciting opportunities throughout the year to inspire some fantastic art and design work.

**EYFS**

Through Expressive Arts children are encouraged to explore different media, explore how media can be combined to create different effects and develop a range of skills and techniques experimenting with colour, design, texture, form and function. Children are given daily access to a range of creative opportunities and enjoy our carefully planned and well-resourced creative areas both indoors and out. Children are encouraged to create on both small and large scales and our outdoor environment supports this well. Children are encouraged to develop their communication and language skills through talking about their creations and sharing these with others to build confidence and raise self-esteem. Children are also given daily opportunities to express themselves outdoors as part of continuous provision and involvement in the muddle puddle initiative.

**KS1 and KS2**

Throughout Key Stage 1 and Key Stage 2 the children study different artists and are encouraged to show more detail in their pieces of work. They are taught to focus on techniques in their artwork, including texture, form and shape to ensure for more accurate drawings and paintings. They also begin to plan, make and evaluated their design work. Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge. Cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum, including the use of technology, and artworks from year group specific historical, geographical and scientific contexts.

**Impact**

The impact of this curriculum will lead pupils to be enthusiastic Art and Design learners, evidenced in a range of ways, including pupil voice, their pieces of work, displays and books. The creative and exciting approach to Art and Design at Whitfield St James encourages children to use their imagination and individual skills to produce inspiring pieces of art. This is celebrated throughout school from displays to awards in assembly which promotes innovation and assists children in developing confidence in this area of the curriculum. Impact in Art and Design is predominantly measured using their pieces of work but is also seen and celebrated through the use of display. Children in KS1 are also given daily opportunities to express themselves outdoors as part of continuous provision and involvement in the muddle puddle initiative. We are in the process of developing and extending the muddle puddle provision for KS2.

**Links to Christian and British Values**

The British values and the Spiritual, Moral and Social and Cultural Development (SMSC) form an integral part of the Art and Design Curriculum. Each pupil has the opportunity to learn about different cultures and reflect on their learning. Pupils develop an awareness of different cultures and cultivates tolerance. It sparks a love of learning and deep critical and creative thinking. The Art and design curriculum allows children to think responsibly about how they impact the world around them. It allows teamwork and build resilience through a range of activities. Creating and sharing artworks fosters a deep level of respect and nurtures a love of life and expression.