

<p>As a school community, we need to address accessibility provision in the following areas:</p> <p>Sensory: Specific needs as a result of hearing and/or sight impairment. Physical: Specific needs as a result of fine and/or gross motor impairment. Mental: Specific needs as a result of mental and/or learning impairment. Medical: Specific needs as a result of a medical condition.</p>	<p>There are three strands to our PLANNING DUTY:</p> <ol style="list-style-type: none"> 1. To increase the extent to which disabled pupils can participate in the school curriculum. 2. To improve the physical environment of our school. 3. To improve the delivery of information to disabled people.
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Area	Where we are now.	Timeframe	Targets	Strategies	Outcome / Comments
Sensory	<ul style="list-style-type: none"> * Links with sight & hearing impaired units. * Special equipment obtained as necessary. * The school is well lit. * Large print text obtained as required. * Dyslexia-friendly fonts used * Interactive whiteboards visible * Multi-sensory approaches used * Paint finishes chosen for visual simplicity. 	Autumn 2022	<p>Neutral classrooms – use of hessian brown for display purposes to combat overstimulation from displays.</p> <p>Integrate 'hygge' into Nursery provision – look at rolling it out across the school</p> <p>Purchase soft play resources for Bluebell classroom</p> <p>Create breakout room in Library to ensure children who need a sensory break have a calm space to use in the main building.</p>	<p>Purchase muted tones for backing paper</p> <p>Purchase lighting</p> <p>Move Library to different building to create space in main building.</p>	<p>All classrooms with hessian effect paper in classroom – reduce cognitive load.</p> <p>Purchased and being used.</p>
Physical	<ul style="list-style-type: none"> * Pencil grips available as needed. * All children encouraged to participate. * Ramps in place where necessary. * Mostly double doors to exit/enter buildings * Wide doors * 3 disabled toilets (1 in each building). * Disabled car parking and signed access. * Kerbs dropped & tactile edges added. * Covered outdoor waiting area built. * Equipment made accessible. * Transport provided when necessary * Specialist seating provided as necessary. * Support from physically impaired service * Bars fitted in main school toilet * Support from OT 	<p>Autumn 2022</p> <p>Spring 23</p>	<p>Increase accessibility of garden / forest school for children with physical disabilities.</p> <p>Improved changing area in Nursery building.</p> <p>Adapt taps in KS1 classroom in two classrooms</p>	<p>Involve DCC Physically Impaired Service. Costs met by DCC.</p> <p>Involvement from Moving and Handling and Physical Impairment team DCC.</p>	<p>PI team to come out and look at potential ramp for outdoor areas to easier access.</p> <p>15.06.21 – TM from Moving and Handling DCC team inspection – suggestions made and referral to PI team.</p>
Mental	<ul style="list-style-type: none"> * Links with outside agencies through CAHMS, MAT, MAAT. * SEN support materials. * Children grouped to meet individual needs. TA support as necessary. * Plans and provisions in place for those on the SEN register. 	<p>Autumn 2021</p> <p>Spring 2023</p>	<p>Identify and train a mental health champion</p> <p>Ongoing programme of mental health assemblies and lessons over</p>	<p>Assigned to Mr Ford</p> <p>Mr Ford to ensure it is covered within new PSHE</p>	<p>Children's mental health to be prioritised and staff to gain a deeper understanding of children dealing with mental health issues.</p>

	<ul style="list-style-type: none"> * Withdrawal areas organised to cater for individual needs. * Support from SSEN and Ed Psychology 		the year. Links with anti-bullying work.	curriculum and Mr Ford/Mrs Mackey to ensure coverage through collective worship.	
Medical	<ul style="list-style-type: none"> * Any medical support (inhalers etc) available at all times. * First aid boxes maintained and clearly marked. * First aid training up to date. * Links with the school nurse. * Office staff regularly updates medical lists and distributes to teachers. 	<p>Spring 2022</p> <p>Autumn 2022</p> <p>Spring 2023</p>	<p>Ensure more staff receive paediatric first aid training.</p> <p>Training for Epi-pens and diabetes</p> <p>Training for Epilepsy for staff</p>	<p>Course booked in for next academic year.</p> <p>Training to be booked with Diabetes nurse</p> <p>Awaiting confirmation from Epilepsy nurse</p>	<p>8 members of staff completed 2 day paediatric first aid training 1 more in December 2022</p> <p>Completed October 2022</p>