| Year 1 | Vocabulary: Grapheme, phoneme, phonics, digraph, split digraph, alphabet, prefix, letter, capital letter, word, singular, plural, sentence, <br> punctuation, full stop, question mark, exclamation mark. |
| :--- | :--- |
| Year 2 | Vocabulary for year 1, plus: Noun, noun phrase, statement, question, exclamation, command, compound word, adjective, verb, adverb, <br> suffix, tense (past and present), apostrophe, comma. |
| Year 3 | Vocabulary for year 1 and 2, plus: Adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, <br> inverted commas (speech marks), consonant, consonant letter vowel, vowel letter. |
| Year 3/4 <br> spelling <br> list | See below the spelling word list for Year 3 and 4 from the National Curriculum. These words should be spelt correctly in children's writing <br> in order for a child to be at the expected level for their year group. |
| Year 4 | Vocabulary for year 1, 2 and 3 plus: Determiner, pronoun, possessive pronoun, adverbial. |
| Year 5 | Vocabulary for year 1, 2, 3 and 4 plus: Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity. |
| Year <br> $\mathbf{5 / 6}$ <br> spelling <br> list | See below the spelling word list for Year 5 and 6 from the National Curriculum. These words should be spelt correctly in children's writing <br> in order for a child to be at the expected level for their year group. |
| Year 6 | Vocabulary for year 1, 2 , 3, 4 and 5 plus: Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet <br> points. |


| Year 3 and Year 4 spelling word list: |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| accident(ally) | calendar | difficult | february | increase | natural | possess(ion) | remember |  |
| actual(ly) | caught | disappear | forward(s) | important | naughty | possible | sentence |  |
| address | centre | early | fruit | interest | notice | potatoes | separate |  |
| answer | century | earth | grammar | island | occasion(ally) | pressure | special | various |
| appear | certain | eight/eighth | group | knowledge | often | probably | straight | weight |
| arrive | circle | enough | guard | learn | opposite | promise | strange |  |
| believe | complete | exercise | guide | length | ordinary | purpose | strength |  |
| bicycle | consider | experience | heard | library | particular | quarter | suppose |  |
| breath | continue | experiment | heart | material | peculiar | question | surprise |  |
| breathe | decide | extreme | height | medicine | perhaps | recent | therefore |  |
| build | describe | famous | history | mention | popular | regular | though/although |  |
| busy/business | different | favourite | imagine | minute | position | reign | thought |  |

## Year 5 and Year 6 spelling word list:

| ancient | committee | define | excellent | identity | necessary | profession | secretary | thorough |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| apparent | communicate | desperate | existence | immediate (-ly) | neighbour | programme | shoulder | twelfth |
| appreciate | community | determined | explanation | individual | nuisance | pronunciation | signature | variety |
| attached | competition | develop | familiar | interfere | occupy | queue | sincere (-ly) | vegetable |
| available | conscience | dictionary | foreign | interrupt | occur | recognise | soldier | vehicle |
| average | conscious | disastrous | forty | language | opportunity | recommend | stomach | yacht |
| awkward | controversy | embarrass | frequently | leisure | parliament | relevant | sufficient |  |
| bargain | convenience | environment | government | lightning | persuade | restaurant | suggest |  |
| bruise | correspond | equip (-ped, -ment) | guarantee | marvellous | physical | rhyme | symbol |  |
| category | criticise (critic + ise) | especially | harass | mischievous | prejudice | rhythm | system |  |
| cemetery | curiosity | exaggerate | hindrance | muscle | privilege | sacrifice | temperature |  |

