

Here is a snapshot of some of the activities we have completed in our class this week. This snapshot may not contain all of the activities the children have been involved in. If you have any questions or need anything, please don't hesitate to email us on the class email – bluebell@st-james.derbyshire.sch.uk

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| Topic: Starry Night | Week commencing: 24.1.2022 |
| Class book: Whatever Next! | |

Phonics
 This week in phonics we have been revising all of the phase 3 sounds and tricky words.
 We have been practising our letter formation and how to correctly write digraphs or, ar, ur, er, oi, ai and ow.
 We have also been talking about the letter names for each sound. Below is a song we have been singing.. Have a sing a long at home!
<https://www.youtube.com/watch?v=5PmB3SijNdQ>

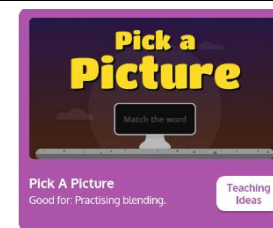


Starry Night
 This week we have been learning about why it is dark at night and that the Moon and stars are always in the sky. They are not visible during the day due to sunlight. We have discussed how the absence of light, from the Sun, causes darkness at night time. We explored this concept using a range of large cardboard boxes to see what happens when we crawl inside and close the flaps. The children were challenged to find ways to make it as dark as possible inside the box, then asked if they could find ways to let in light.
 We have also spent time talking about dreams and wishes. In circle time we passed around the shooting star and when it was our turn to talk, we shared one wish. The children listened beautifully to their friend's ideas and waited patiently for their turn. Well done Bluebell class.

Maths
 This week we have been comparing capacity. The children took a visit to Miss Whitehead's Capacity Café, where they chose whether they would like their cup full, nearly full, half full, nearly empty or empty. We have had lots of fun comparing the amounts of liquid that can fit into different size / shape containers – and realising that just because a container might look bigger because it is taller doesn't mean that it can hold more liquid than the shorter container. We have been making predictions and lots of fun making potions in the water trays!



Homework
 For phonics homework below is the link to a great game to practise blending for reading, play phase 2 and have a go at phase 3 if you want to.
<https://www.phonicsplay.co.uk/resources/phase/3>



For maths homework can you predict which holds more?
 Use different size containers, bottles, cups they could be narrow and tall or short and wide. Encourage the children to try different methods and to check their predictions. Can they order the containers from smallest capacity to greatest? Remember to use the key vocab – full, nearly full, half full, nearly empty and empty. Please upload a photo to Tapestry so we can see!

Fill cups with different amounts of liquid.
 What do you notice?
 Use the key vocabulary to talk about and compare each cup.

Key vocabulary
 full
 empty
 nearly full
 nearly empty

What happens if you change the size of your cup.
 What do you notice when you use a tall, thin cup or a short, wide cup?

Star of the week: Macey
Christian Value Award: Elise

