

# Stargazers

**Name**





These activities are for you to do at home. You can do all of them or choose the ones that you find most interesting.

## Activities

1. Use a range of sources to find out about the planets in our Solar System. Record your results in the table.

Planet	Diameter (km)	Type (gaseous or terrestrial)	Number of moons	Time it takes to complete one rotation (day length)	Time it takes to orbit the Sun once (year length)
Mercury					
Venus					
Earth					
Mars					
Jupiter					
Saturn					
Uranus					
Neptune					



2. Use books or the internet to find out how the Earth's rotation causes day and night and discuss this with an adult. Model the action of the Sun and Earth and how they create day and night using a ball (to represent Earth) and a torch (to represent the Sun). Write a short paragraph to explain day and night.

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3. Use an app to help you to locate features in the night sky. Examples include natural objects, such as the Moon, planets, constellations and nebula, or man-made objects, such as the International Space Station or Starlink satellites. Choose how to record your observations.

4. Find out about a significant space scientist and write a biography or fact file about their life and work. Examples include Claudius Ptolemy, Ibn al-Haytham, Edwin Hubble, Stephen Hawking or Mae Carol Jemison. Gather information below before writing your biography or fact file.

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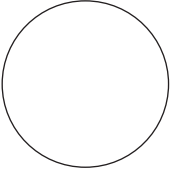
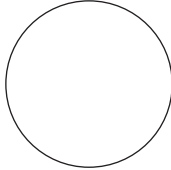
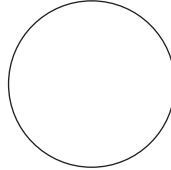
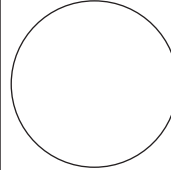
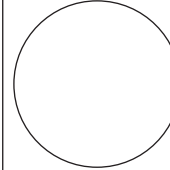
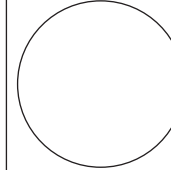
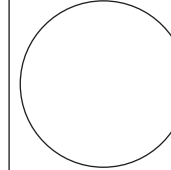
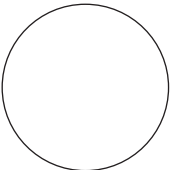
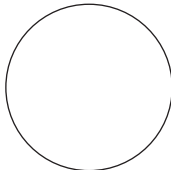
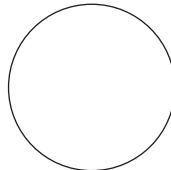
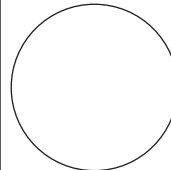
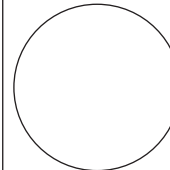
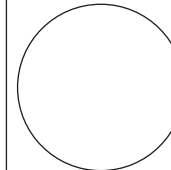
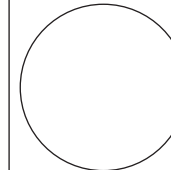
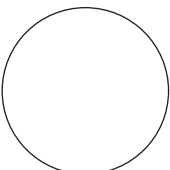
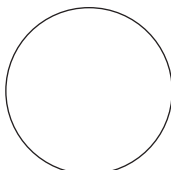
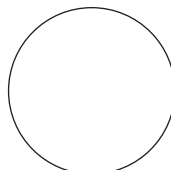
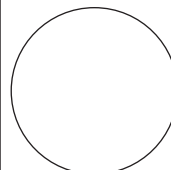
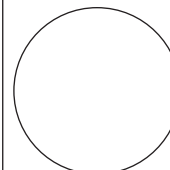
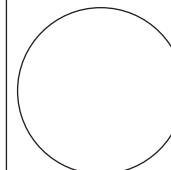
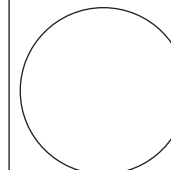
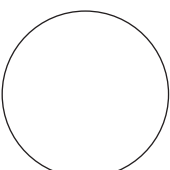
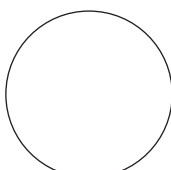
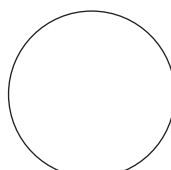
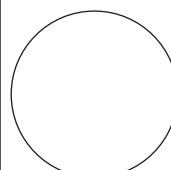
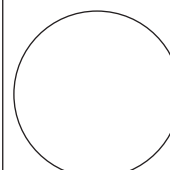
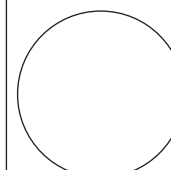
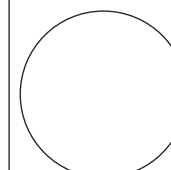
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5. The company SpaceX are developing a new spacecraft to carry people to Mars. Imagine that you have been asked to provide travel guidance to interplanetary travellers. Create a leaflet about Mars to convince people to visit. Find out key facts and suggest the best places to visit and what to pack. Use persuasive language to appeal to your audience of potential visitors. Plan your leaflet in the space below.



6. Before clocks and watches were invented, people used sundials to measure the passage of time. Make a shadow clock or sundial, using instructions found online. Use your creation to tell the time and consider how accurate it is compared to modern clocks. Explain to an adult how your shadow clock or sundial works, describing the movement of the Earth relative to the Sun in your explanation.
7. Keep a Moon diary over the course of a lunar month. Draw the shape of the Moon each night, finding out and recording the correct term for each lunar phase.



8. Find out about the following types of moon. Why have they been called this? When do they happen? How often can you see a moon like that?

**blood moon**

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**supermoon**

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**blue moon**

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**harvest moon**

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**10.** Finish your home learning by writing a summary of the topic, explaining what you have learned about space, our Solar System and forces.

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### Useful websites

DKfindout! – What Causes Day & Night?

DKfindout! – What is a force?

DKfindout! – Gravity

NASA – NASA Space Place

NASA Space Place – Supermoon, Blood Moon, Blue Moon and Harvest Moon

NASA – NASA Images

BBC – Norfolk Kids – Make a sundial

### Good reads

Title	Author	ISBN
Dr Maggie's Grand Tour of the Solar System	Maggie Aderin-Pocock	9781780555751
Everything Space	National Geographic Kids	9780008267773
Children's Encyclopedia of Space	Giles Sparrow	9781784283339
Gravity: Great Scientific Theories	Nick Hunter	9781474746144
Where Once we Stood: Stories of the Apollo Astronauts who Walked on the Moon	Christopher Riley	9781916062504

