

Britain at War

Name



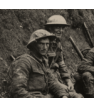


These activities are for you to do at home. You can do all of them or choose the ones that you find most interesting.

Activities

1. Britain and its inhabitants have fought in or endured several significant conflicts throughout history. Use a range of sources to find out about the conflicts listed and Britain's involvement. Record your findings in the table.

Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
Norman Conquest of England _____ _____			
Wars of the Roses _____ _____			



Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
<p>English Civil War</p> <hr/> <hr/>			
<p>Napoleonic Wars</p> <hr/> <hr/>			
<p>Crimean War</p> <hr/> <hr/>			



Conflict and dates	Countries or people involved	One major cause of the conflict	One major consequence of the conflict
<p data-bbox="188 454 373 539">First World War</p> <hr data-bbox="181 622 379 629"/> <hr data-bbox="181 712 379 719"/>			
<p data-bbox="188 1039 373 1124">Second World War</p> <hr data-bbox="181 1207 379 1214"/> <hr data-bbox="181 1296 379 1303"/>			



2. Discuss with a family member what the words 'conflict' and 'war' mean and look up their meaning in a dictionary. Then use a dictionary to write definitions for the terminology below.

alliance

expansionism

fascism

imperialism

invasion

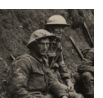
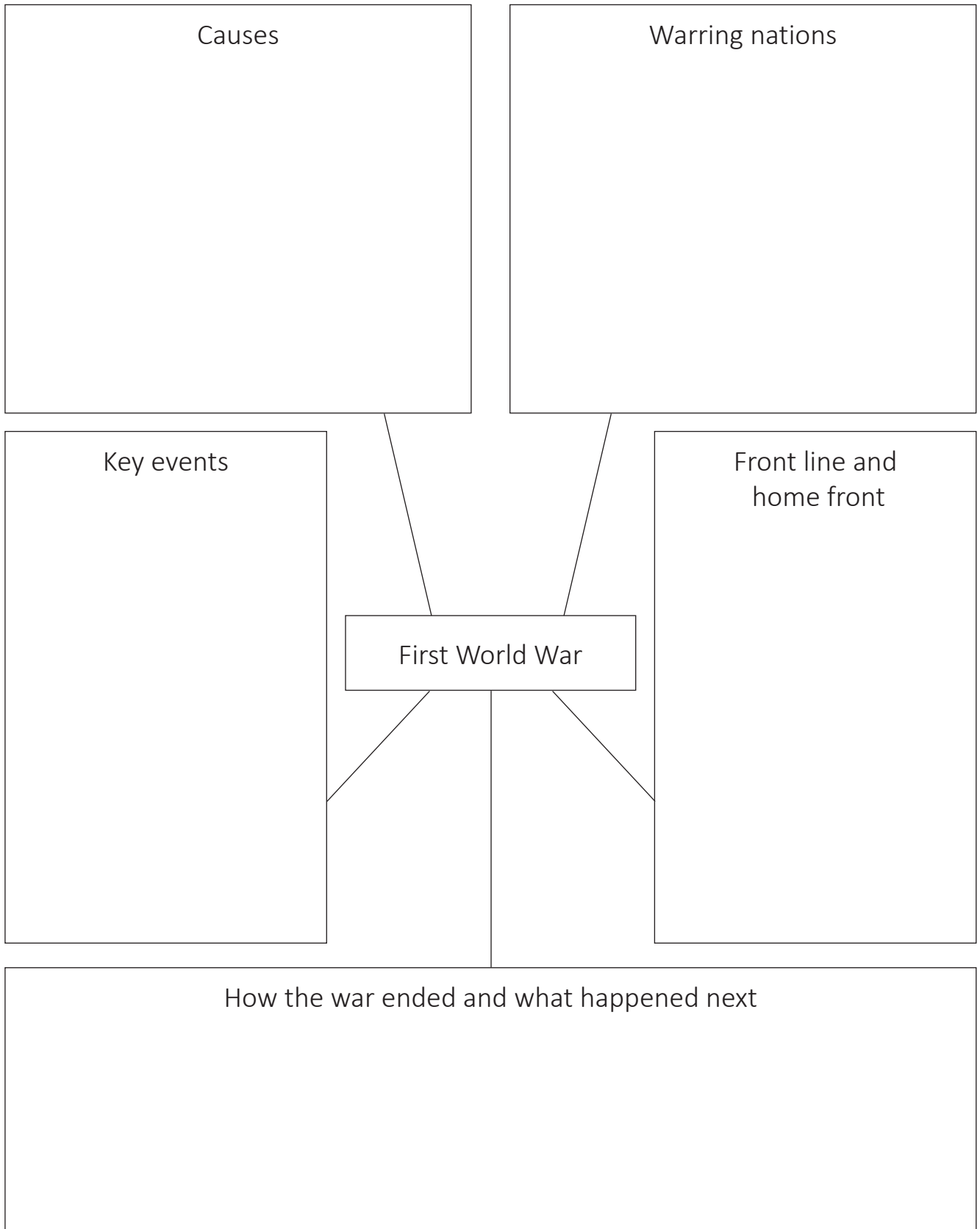
militarism

nationalism

retaliation



3. Use your existing knowledge and a range of sources to write a report about the First World War. Record your findings on the mind map and use the information to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.



4. Use a range of sources to look at images of First World War trenches. Find out about trench warfare and then answer the questions.

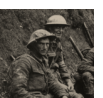
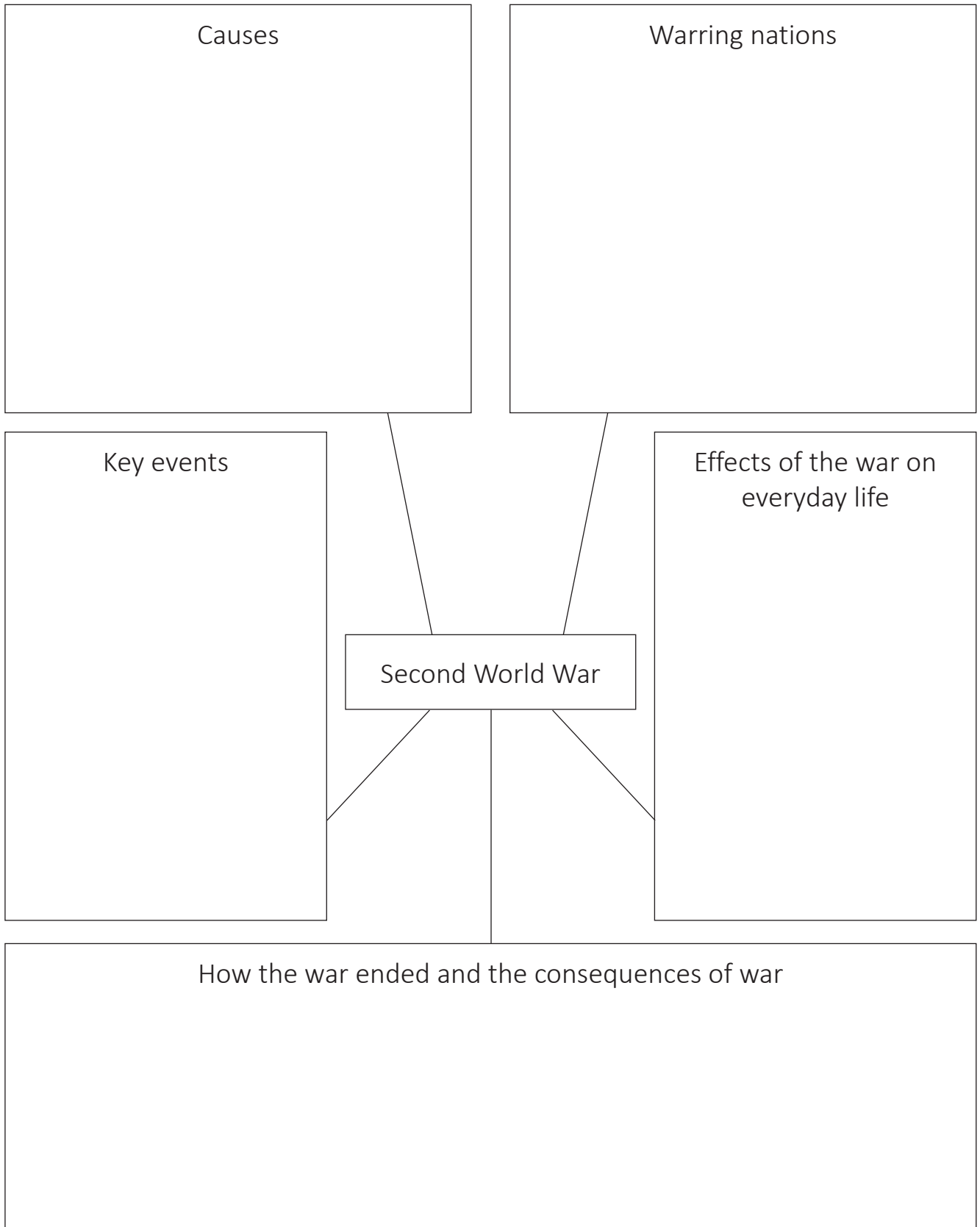
Why were trenches used during the First World War?

What did trench warfare involve?

What was life like for the soldiers in a First World War trench?



5. Use your existing knowledge and a range of sources to write a report about the Second World War. Record your findings on the mind map and use the information to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.



6. Use a range of sources to find out about the important events listed, which involved Britain during the Second World War. Record your findings in the table.

Event and dates	Key findings
<p data-bbox="204 465 464 506">Battle of Britain</p> <hr data-bbox="204 591 464 595"/> <hr data-bbox="204 680 464 685"/>	
<p data-bbox="300 1070 368 1111">Blitz</p> <hr data-bbox="204 1196 464 1200"/> <hr data-bbox="204 1285 464 1290"/>	
<p data-bbox="284 1646 384 1686">D-Day</p> <hr data-bbox="204 1771 464 1776"/> <hr data-bbox="204 1861 464 1865"/>	



7. The Ministry of Information produced persuasive posters during both the First and Second World Wars to affect people's opinions and actions. Use online sources to learn more about wartime posters and to find examples. Then, answer the questions and complete the table.

What was the purpose of persuasive posters in the First and Second World Wars?

Propaganda was a feature of some wartime posters. What is the definition of the word propaganda?

In what different ways did posters encourage British people to get involved in the war effort during the First World War?

In what different ways did posters encourage British people to get involved in the war effort during the Second World War?






Poster	Who was it aimed at?	What was it meant to achieve?	How effective do you think it was and why?
			
			
			

Image from: Wikimedia Commons/Public domain Image from: Getty Images/WWM/Getty Images



8. Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Find out about one new weapon and one new innovation or technological advance that you find interesting and complete the table.

	Weapon	Innovation or technological advance
Name and date developed		
Printed image or sketch		
Description		
Use		



- 9.** Read a historical narrative, poems or age-appropriate real-life stories about either the First or Second World War. There are many suitable and award-winning titles available. Examples include: *Letters from the Lighthouse* by Emma Carroll, *War Horse*, *Private Peaceful* or *Only Remembered* by Michael Morpurgo, *The Skylark's War* by Hilary McKay, *Poems from the Second World War* by Gaby Morgan, *Archie's War* by Marcia Williams, *Anne Frank – The Diary of a Young Girl (Abridged for young readers)* by Mirjam Pressler or *Voices from the Second World War* by First News.
- 10.** Finish your home learning by writing a summary of the topic, explaining what you have learned about Britain's involvement in conflicts throughout history and the First and Second World Wars.



Useful websites

Britannica Kids – Norman Conquest

Britannica Kids – Wars of the Roses

Britannica Kids – English Civil War

DKfindout! – Facts About The Napoleonic Wars

Britannica Kids – Crimean War

BBC Bitesize – World War One – KS2 History

BBC Teach – World War Two

Imperial War Museums – Living in the Trenches

Britannica Kids – Battle of Britain

Britannica Kids – Blitz

Britannica Kids – D-Day

BBC Teach – How propaganda was used during World War Two – History KS2

Imperial War Museums – Second World War Posters

Good reads

Title	Author	ISBN
Usborne History of Britain: The First World War	Henry Brook	9781409570240
Weapons of World War I	Matt Doeden	9781474748384
Poppy Field	Michael Morpurgo	9781407181424
DK Eyewitness: World War II	DK	9781409343677
Weapons of World War II	Matt Doeden	9781474748377
When we were Warriors	Emma Carroll	9780571350407

