

Dear parents and carers of Wildflowers class,

I hope you have all had a lovely Easter break, and that the children are feeling rested and ready for a busy summer term! I thoroughly enjoyed getting to know the class last term, and I am looking forward to spending the rest of the school year with them.

Below is an overview of the topics we are covering during the first half of the summer term.

### Blood Heart topic

Last term we had fun learning about the circulatory system and about the importance of a healthy lifestyle, through our Blood Heart topic. We particularly enjoyed making blood, to help us to learn about the components of blood and their function. We are more than half way through our class book 'Pig Heart Boy' by Malorie Blackman, which is all about a boy who receives a pig heart transplant, and we will finish this off when we return to school.



### This term's topic

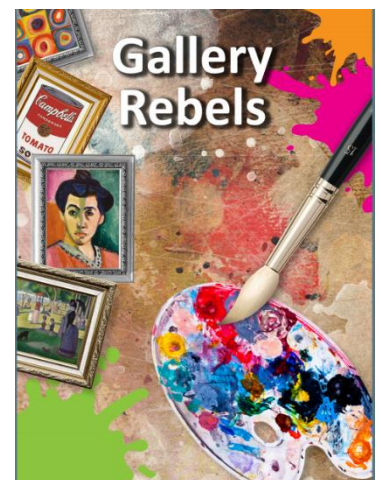
This term's topic is Gallery Rebels. This topic is centred around the great artists of the 19<sup>th</sup> and 20<sup>th</sup> centuries. The children will learn about significant artists and artistic movements, covering the impact of society on art and they will begin to master new painting and drawing skills.

If you wish to encourage your child to do some wider reading around this topic at home, please refer to the book list linked to this topic. There will be some books about art and artists from the school library in the classroom for them to borrow too, should they wish to.

As mentioned above, our class novel will continue to be 'Pig Heart Boy' for the time being, and we will then choose a new one once we have finished this!

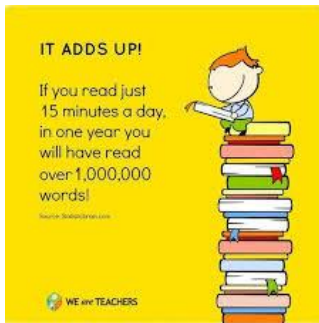
In English, we will be studying short narratives and explanation texts, and we will continue to work on our SPAG (spelling, punctuation and grammar) skills and how to apply these effectively to our writing. We will also continue to develop our inference and deduction skills through our daily reading lessons.

In maths, we will be recapping areas identified in the Spring term that the children need to work on following ongoing assessment of their ability, and we will continue to work hard on developing our reasoning and problem solving skills. We will also go on to learn about ratio, scale factor and statistics.



PE will continue to be on Wednesday and Thursday afternoons, and the children will need to come in to school dressed in their PE kit on these days. Please make sure the PE kit is appropriate and suitable for the weather: jogging bottoms or shorts, t-shirts and hoodies with trainers or pumps (no cropped tops please!) and hair is best tied up for PE. Homework will continue to be set every Friday, and will be uploaded to Google Classroom (paper copies are available from me, for those who need this instead), to be done in their homework book. We always go through the previous week's homework on a Friday, so children can bring their books in on this day (although the answers are also uploaded to Google Classroom, so you are free to go through it with them if you wish to).

Wildflowers will continue to be taught by Mr Ford on Wednesday and Thursday afternoons.



### Books for Topics: 50 Recommended Reads

Many of the children have borrowed books from our brand new reading treasure chest, which contains the 50 recommended reads for year 6 pupils, from Books for Topics. As mentioned in the letter that was uploaded to the school website about this challenge, the idea is that children challenge themselves to read all of these books, or as many as they can, during their time in the year group. As this challenge was only recently launched, this year it is there to provide the children with a range of high quality texts to read, providing them with an appropriate level of challenge for their age, for the remainder of the school year. I hope that they are enjoying the books, and that they are helping children to 'get back in to reading' after their time at home, when a variety of books may not have been as freely available to them.

Regular reading is so important for all of the children, and really does make a difference in their ability to read and comprehend across the curriculum, all the way through their school life! Please encourage your children to read five times a week at home, as per homework expectations. Fluency and comprehension are areas of focus for us, following our time out of school, so the more practice they can do at home, the better! Thank you for your support.

### Gallery Rebels – home learning ideas

To accompany our Gallery Rebels topic, there is a 'home learning ideas' sheet which contains suggested activities for the children to do at home, to enrich their learning. Please encourage your child/children to have a go at these, if they wish to. I would love to see what they do; they are welcome to bring anything they do at home in to school to share with the class! I am happy to create a display area for any work done.



### SATs Companion/TT Rockstars

Please remember that your child/children can use SATs Companion and TT Rockstars to support their learning, while at home. I will be setting tasks on SATs Companion for them as part of their homework over the summer term.



If you need me to remind you of their login details, or if there is anything else you need, please email me on the class email address below:

[wildflowers@st-james.derbyshire.sch.uk](mailto:wildflowers@st-james.derbyshire.sch.uk)

KS3 transition

On the afternoon of Thursday 10<sup>th</sup> June, Sue Gilbert, deputy head teacher of Glossopdale School, will be visiting school to speak to myself and Mr Ford, and during this time the Year 6 children will participate in a 'Take Part' interactive transition workshop. This is part of the transition process from Glossopdale School, and we will keep you informed of any further arrangements from St Phillip Howard and New Mills Schools, as we receive information about them.

Thank you for your continued support.

Best wishes,

Miss Warburton