



A Snapshot of our week

Here is a snapshot of some of the activities we will be doing in Nursery this week. This plan may not contain all of the activities the children are involved in as some of the learning happens spontaneously, following the children's lead. I know some children are still learning at home so as always, If you have any questions or need anything please don't hesitate to email me on the class email: snowdrop@st-james.derbyshire.sch.uk

Theme: How does that building stay up?		Week Commencing: 25.01.21	
Book: The Tiger Who Came To Tea	Colour of the week: Orange		
<p>Personal, Social and Emotional</p> <ul style="list-style-type: none"> We look forward to welcoming the nursery children back into school. We will be reinforcing school rules and boundaries and ensuring the children settle back into school life. After our topic of different buildings we decided we would follow on through this story and having a tea party at home. The children last week also showed a great interest in animals so this story links very well. 	<p>Communication and Language</p> <ul style="list-style-type: none"> The children will be coming home with a new library book this week. Please return library books on a TUESDAY. We will be concentrating on the children following instructions this week. We will be looking at the different patterns and colours of different wild animals. We will be playing with water and a tea set where the children can practice their pouring skills. 	<p>Physical Development</p> <ul style="list-style-type: none"> To conclude our buildings topic we will be learning about demolition. We will be setting up walls for the children to knock down. If you have some skittles at home you could practice your ball skills by rolling, kicking or throwing a ball to knock them down. We will be colouring in stripes using two colours. We will then cut along the line. We will be making a sandwich for our tea party. The children will be practicing using a knife to spread jam or cream cheese on their bread. 	
<p>Literacy</p> <ul style="list-style-type: none"> Daily Phase 1 Phonic sessions We will be making a shopping list for a special tea party. The children will be making marks, drawing pictures and forming some letters. We always encourage the children to write their names on their work. This gives them responsibility as well as practicing their name. We will be tracing over chalk letters using paintbrushes and water. 	<p>Maths</p> <ul style="list-style-type: none"> Number of the week – 3 – We will be tracing over a number 3 using paint and our finger prints. We are going to be looking at patterns and how we can make a repeating pattern using two colours. We are going to be using threading beads for this. Threading is an important skill and actually uses the same muscles needed to write. We will be counting out food for animals and also learning how to share out a group of objects. I have 4 crackers to share between a zebra and an elephant. Can you divide the objects between the two plates. How many will they each have? How many are there altogether? 	<p>Understanding the World</p> <ul style="list-style-type: none"> We will be learning some facts about tigers. We are going to watch these short videos to open up a discussion. National Geographic - https://www.youtube.com/watch?v=8OmRW4em_vA WWF - https://www.wwf.org.uk/learn/wildlife/tigers 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> We will be looking at different patterns and will be painting a repeating pattern onto a tiger. The children will be able to choose any two colours to do this. We will be making animal footprints by putting animals in paint.

