

## **English / Literacy**

In English the children will be reading and listening to Tudor Tales, The Prince, the cook and the Cunning King by Terry Deary and The Queen's token by Pamela Oldfield. They will use these texts as a stimulus to learn how to write a historical narrative. They will also write biographies of famous Tudors and create a newspaper report. They will also write a persuasive letter to Henry V111. In reading, the children will read a range of texts and complete activities linked with handwriting, spelling and grammar.

## **Computing**

In computing the children will be using the laptops in class to enhance their topic learning.

## **MFL French**

The children will be learning about the country of France and begin to learn basic greetings, colours and numbers in French.

## **PE**

The children will be practising a range of invasion games and large ball skills.

In Indoor PE the children will be learn simple dances from the Tudor Court (Pavanne and Galliards) and compose their own simple sequences in small groups.

## **History**

The children will learn about the Tudor period in History following the battle of Bosworth in 1485 and the significant figures of that time including Henry V11, Henry V111, his 6 wives and his children. They will study and create timelines of the period and learn about the Tudor way of life.

## **Geography**

The children will compare maps of Tudor London to present day London and plot Anne Boleyn's journey to her execution.

# **Off with her head!**

**Year 4/5**  
**Autumn 1 2020**



## **Art and Design** **Design and Technology**

The children will study Tudor portraits which will provide them with the inspiration to draw their own Royal paintings. They will sketch Tudor fashions and make their own Tudor jewellery from clay.

## **Maths**

The children will be learning about place value, addition and subtraction and revising times tables facts.

## **RE and PSHE**

In RE the children will be learning about Henry V111's break from the Catholic Church and his creation of the Church of England.

In PSHE the children will be learning about the importance of working cooperatively within class and school whilst following the new rules and routines and showing kindness and consideration towards others.

## **Science**

The children will learn about how sounds are made, associating some of them with something vibrating. They will find patterns between the volume of a sound and the strength of the vibrations that produced it. They will recognise that vibrations from sounds travel through a medium to the ear, by exploring how high and low sounds are created. They will also investigate patterns between the pitch of a sound and features of the object that produced it, by exploring Tudor musical instruments, and explaining how they change pitch.

## **Music**

The children will listen to Tudor music and learn about the instruments used in that time. They will sing Tudor songs and compose their own Tudor style music.