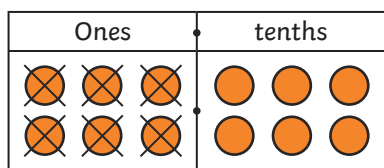




1) a) Use the place value grid to complete the calculations and the sentence.

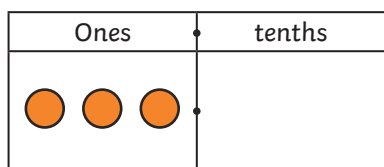


$$6 \div 10 = \square$$

When we divide by 10, we move the counters or digits one place to the _____.



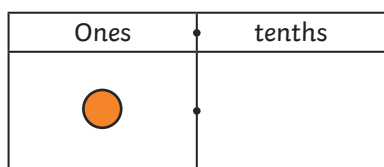
b)



$$\square \div 10 = \square$$

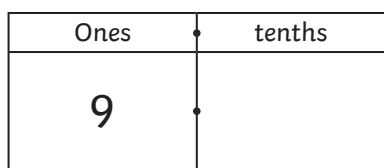


c)



$$1 \div 10 = \square$$

2) Move the digit on the place value grid to answer the calculation.



$$9 \div 10 = \square$$

3) Complete these calculations.

a) $8 \div 10 = \square$

b) $\square = 2 \div 10$

c) $5 \div 10 = \square$

d) $\square = 6 \div 10$

4) Find the missing numbers.

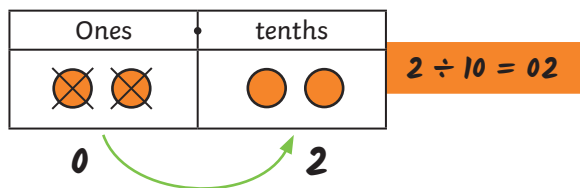
a) $\square \div 10 = 0.2$

b) $0.7 = \square \div 10$



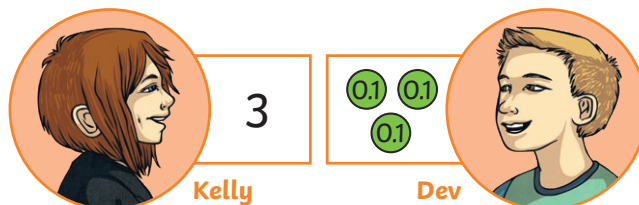


1) Explain and correct the mistake that Finley has made.

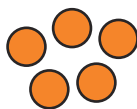
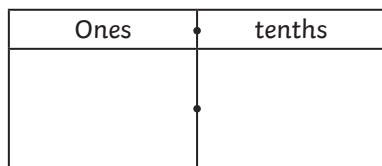


2) Dev's number is ten times smaller than Kelly's number.

Is this true or false? Explain your answer.



3)



The place value grid shows the answer to the calculation '5 shared equally between 10'.

Do you agree or disagree? Why?



1) Complete the fruit juice mocktail ingredients card.



Unicorn Fizz Mocktail Ingredients	
10 people	1 person
3l pink lemonade	<input type="text"/> pink lemonade
1l cream soda	<input type="text"/> cream soda
<input type="text"/> cranberry juice	0.2l cranberry juice
<input type="text"/> blueberry juice	0.4l blueberry juice

2) Convince me that this statement is true by explaining what would happen to the digits on a place value grid.

$6 \div 10 = 0.6$	Tens	Ones	• tenths
			•

3) Use the digit cards to complete these number sentences. Each card may only be used once.



a) $32 \div 4 \div 10 = \square \div 10$

b) $20 \div \square \div 10 < \square \div 10$

c) $\square \div 10 > 14 \div \square \div 10$