Challenge 1	roughout the day are better than longer activities. Challenge 2	Challenge 3
Literacy Our story this week	Art Printed rainbow fish	Communication and language
THE PAINEDWORK	Cut up some celery to make the printed rainbow scales on your fish.	Talk about what your child can share with others. You can use the printable sheet below, you can help them to write or enjoy their own
Listen to the story read by the author Marcus Pfister <u>https://www.youtube.com/watch?v=2jQ</u>	C CEATING CHANNE	i can share my
<u>TjTe42-0</u> Rainbow fish shaving foam mark making Squirt shaving foam in a tray, drip food		attempts. Prepositions are an important part of descriptive language. This is a nice online game to play,
colours on (tiny amounts) let your child spread and explore, use fingers to make	CELERY STAMP RAINBOW FISH	guessing where the fish is. https://www.twinkl.co.uk/go/resource/t-t-
patterns, write name etc	Recycled Rainbow fish	2547255-under-the-sea-prepositions-picture-
Charley Circle Philtipp	Use old cd to make your own rainbow fish, why not decorate both sides and hang it up. It will spin and look really shiny. You could make a few to give away as a kind	hotspots
Another variation is to squirt the foam onto foil, the shiny foil will show through the foam. An added extra is your child will have super clean hands!	sharing gift.	

Challenge 4	Challenge 5	Challenge 6
Maths	Understanding the world	Physical
Below are links to two maths activities. See details below	Watch Come Outside fish episode <u>https://www.youtube.com/watch?v=IZmkh7KXz2Y&amp;list=RDCMUC3g4RgyJAFpdUDTYEwGagAQ&amp;s</u> <u>tart_radio=1&amp;t=0</u>	<ul> <li>Join Joe Wickes at 9 am on youtube</li> <li>Make some fish with playdough decorate with shiny sequins or beads</li> </ul>
	Blow bubbles, try to make big ones, small ones etc <b>Will the rainbow fish sparkle?</b> An experiment about reflectionhttps://www.twinkl.co.uk/resource/t-t-253083-eyfs-will-rainbow-fish-sparkle-science- experiment-and-prompt-card-pack	
	The Rainbow Fish	<ul> <li>Cosmic yoga Squish the fish https://www.youtube.com/watch?v=LhYt cadR9nw</li> </ul>
	Buy a whole fish or go and look at the fish counter. Look closely at the fish and describe, name the parts. Can you see the scales?	

## Maths Challenges - 29.6.20



## Smarties Number Challenges.

- Give your child a box of smarties.
- Line them up and count them.
- Can you make a colour pattern?
- How many of each colour are there?
- Which colour has the most/least?
- How many smarties in total? Record the number.
- If you eat one how many will be left? Eat one and recount. Repeat until the smarties are gone.

## Number Tracks

- Make a 1 to 6 number track for 2 players and provide a bowl of counters. Your child can make their own tracks.
- Take turns to roll a spot dice, count the spots if necessary and then place that number of counters on the matching numeral on the number track.
- The winner is the first person to match every number on their track.
- As the game progresses, ask the children which numbers they still need and how many spaces they have left.





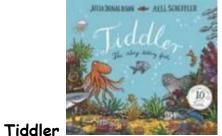
## Cupcake Counting.

This activity isn't new, but obviously a really great one for developing your child's **familiarity with numbers** and **what they represent** using physical objects.

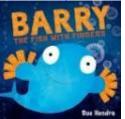
There are so many ways you can **increase the difficulty** with this activity. You can **change the numbers** written in each of the cupcake liners, for some children, simply **mixing up the order** of the numbers can open up a great learning opportunity.

Songs to sing There's a hole in the bottom of the sea <u>https://www.youtube.com/watch?v=R1Qn2bcZRTo</u> Alphabet fish song https://www.youtube.com/watch?v=zDpSHxwLrug

Share a Book or Listen to a story :



https://www.youtube.com/watch?v=qcTQADUywZY



Barry the fish with fingers

https://www.youtube.com/watch?v=Z9SJuNNIYcE



Mrs Kennett and Miss Taylor