

Miss Trimble's legendary trip!

Questions

1) Find and copy the word used to describe the chimpanzee.

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2) How did the children react when Miss Trimble told them that they were going deep under the sea in a submarine?

3) Which word is used to describe a large group of fish?

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4) Look at the paragraph starting, 'Suddenly, Miss Trimble was interrupted...'

What was the first sign that something was wrong with the submarine? Where did the submarine go to rest? *(Use the words from the text in your answer).*

5) Oh no! The propeller was stuck in a mass of sea kelp!



The class had to work together! Can you list one of the ideas to solve the problem?

6) Look on p.3. Find the paragraph starting with, 'As she looked around, Miss Trimble spotted Jasir...' Read over the next two paragraphs. In your own words, describe Jasir's plan!

7) 'With shaking hands, and eyes half-closed, she pushed the button'. How do you think Miss Trimble must have been feeling?

8) Read p.4 again. Octopus class were lucky to see a seal! If our class were on a submarine adventure, which sea creatures would YOU like to see through the porthole?