

# Adventures Through Time

*Although it is not a scientific reality (as far as we know), time travel has been a feature of science fiction for years - centuries in fact.*

*One of the earliest such stories of the modern era is 'The Time Machine' by H.G. Wells who was a pioneer of science fiction writing, but there are many others by writers such as Mark Twain - even the tale of Rip Van Winkle is a member of the genre.*

*You are going to join their ranks - and take your reader on the adventure of a lifetime - maybe of many lifetimes, by writing a gripping tale in this tradition.*

*You can record your work in your homework book if you have it, if not, in any way you can manage, but our aim is to produce a well-planned and crafted story which uses all the grammar and writing features that you know to GRAB - and KEEP HOLD of your reader!*

*I hope you enjoy it.*

*I have broken the steps down into activities so please enjoy the process and I look forward to seeing your work.*

## Activity 1

Look at and talk about the features of different time machines from films for ideas. How about Dr Who's Tardis, the DeLorean from *Back to the Future*, Bill and Ted's phone booth or perhaps HG Wells' classic time machine?

## Activity 2

Decide what kind of time machine you would like to build. This machine will be a vital component of your story. Think about your design; try different ideas. You can draw and label the finished design - or you can even make a model. If you want you can make a *working* model...

*(Disclaimer: I accept no responsibility or liability for any misadventures/damage to life or property/third parties resulting thereof.)*

## Activity 3

In your machine you can travel forwards or backwards in your life time. Where would you like to travel? Set your destination and describe why you have chosen this particular time period.

#### **Activity 4**

Investigate what your location would look like if you travelled into the past. What did Glossop look like 100 years ago? What about 1000 years ago? What about 100,000, 000?

What would Glossop look like in 100; 1000, 100,000,000 years in the future? Try to use evidence - ask people you know how Glossop has changed in their lifetimes. What would be the same? What would be different Why? Can you find any photographs of Glossop in the past?

#### **Activity 5**

Plan your story. If you can, discuss this with someone else. Use the planning sheet I have included to help you; it's like the ones we use in school. I have put it on a separate Word document so you can print it off or type directly onto it and save it.

You might want to think about how the present and the past and the future relate to each other. For example, I bet you have seen the films 'Back to the Future'. The lead character goes back into the past and changes things that have an effect on the future. How do events in the present affect the future? How do we create the future now? Why does what we do matter?

I will be very glad to see how you are getting on if you want to send me any work, or if you have any ideas you would like me to help you with, get in touch.

*Tempus fugit: carpe diem.*