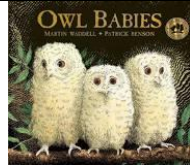


5-10 minutes activities spread throughout the day are better than longer activities.

Challenge 1

Literacy

Our story this week is Owl Babies by Martin Wadell. Read the book or watch here



<https://www.youtube.com/watch?v=GyiBDPJCDFY>

or

<https://www.youtube.com/watch?v=rODfKE0Gk4g>

This is a lovely animated version

<https://www.youtube.com/watch?v=TPQRiSTYFH0>

Feather writing

Pour some salt, sugar or flour onto a tray. Use a feather to write. Can you do your name?



Challenge 2

Art

Make your own Owl babies sitting on a branch. First paint the branch, then handprint the owls on. Don't forget to spread your fingers out wide. Let it dry, while that happened cut out some leaves or find some in the garden to stick on. Cut out a beak and big owl eyes to glue on when dry. Take a picture for Eexat.



Cotton wool ball owls



Challenge 3

Communication and language

Play a listening and attention game with the children. Place a number of woodland-themed objects (fir cone, feather, stick, acorn, leaf, etc) on a tray and cover with a blanket. Ask the children to guess how many are there, then double-check by counting. Remove one of the objects - can they say which one has been removed?

This [Preposition Tree Game](https://www.twinkl.co.uk/resource/au-s-059-preposition-tree-game) is a lovely way of developing the children's understanding of prepositions (positional language).

<https://www.twinkl.co.uk/resource/au-s-059-preposition-tree-game>





Another nice way to make your owls.

Challenge 4

Maths

See the following sheet for instructions on how to make and use your very own adding machine.



Challenge 5

Understanding the world

What can you find out about Barn Owls? What are the babies called? What do they eat? What is special about their faces?

All about Owls The Barn - Owl Trust has some great information

<https://www.barnowltrust.org.uk/owl-facts-for-kids/>

C beebies

<https://www.youtube.com/watch?v=8UbKffo9Myc>

See if you can collect any feathers when you are out. Have a really close look at them, even better with a magnifying glass if you have one.



Challenge 6

Physical

- Make some dough Owls from the story
- Join Joe Wickes every morning at 9 am on youtube
- This is a game is called owl and the mouse. Generally the adult is the owl and the children are the mice. The owl has a pile of 'nuts' - could be pinecones or sticks next to them and faces a tree. The mice hide in the woods away from the owl. The owl says 'Owls going to sleep' and faces the tree, then the mice have to try to creep up on the owl to steal a nut. Owl will say, 'Owl waking up 3, 2, 1' and turn around and the mice have to quickly hide again. if a mouse is seen, they join the owl. When a mouse manages to get a nut they are the winner.



Maths Challenge - 1.6.20

Create an adding machine from recycled materials to make a fun addition and counting activity for your child.

A really hands-on and exciting, visual way to learn about combining and adding small groups of numbers to introduce adding.



What you will need:

A large cardboard/shoe box

2 cardboard tubes

Scissors

Glues

Coloured paper or paint to decorate

Small counters - e.g pom poms/lego

A dice or number cards (1-10)

How to make an adding machine.

1. Cut two holes in the top of your box, these will be for the cardboard tubes to fit into.
2. Cut a small square hole or flap out of the front of your box, this is where the counters will be combined and counted.
3. Finally decorate your adding machine however you like.

How to use your adding machine.

- Select two number cards one at a time. Ask your child to identify the number then give the challenge "can you put the right number of pom poms down each pipe and see how many the number machine will turn them into altogether?!"
- When both sets of pom poms have come down the tubes and landed at the front ask them to carefully count up how many there are altogether, encourage touching or moving each one as they do so. (This act is called counting with 1:1 correspondence and is a vital stage of maths development in young children)
- Model saying the number sentence for them so they can hear the language involved in addition. E.g "4+3=7" or "4 and 3 together make 7"

- Repeat this with lots of combinations of numbers up to 10 using your number cards or dice.

What they are learning as they play:

maths: recognising numerals 0-10 (and beyond), counting using 1:1 correspondence, combining small groups of objects to work out addition problems, problem solving.

motor skills: fine motor control, hand/eye co-ordination, pincer grasp.

- You might want to watch the number blocks episodes on counting.

https://www.youtube.com/watch?v=sSqGCY_L6CY

Songs to sing

Three Owl Babies

(sung to the tune of "Five Little Ducks")

Three owl babies sitting in a tree. *(hold up 3 fingers)*

Sarah, Percy, and Bill make three. *(hold up 3 fingers, one at a time)*

But where, oh where can their mommy be? *(shrug shoulders)*

She'll be back soon. Just wait and see.

Wait and see.

Wait and see.

She'll be back soon.

Just wait and see.

Three owl babies feel all alone.

They wish and wish for their Mommy to come home.

Look, there she is! She's flying through the trees. *(extend arm and point finger)*

Hoot. Hoot. Hoot. They're a happy **family**.

Happy family.

Happy family.

Hoot. Hoot. Hoot.

They're a happy family.

Boom chikka <https://www.youtube.com/watch?v=hfZ-438DrIs>

Share a Book or Listen to a story :

The silent owl <https://www.youtube.com/watch?v=V4CyDQ81ius>

Mrs Kennett and Miss Taylor