



Thursday 4<sup>th</sup> June

Today we would like you to investigate how far, how fast and in which direction snails move. Look under and in dark, damp places to find snails and collect them in plastic tubs. Use small dots of nail varnish to colour code the snails' shells, making sure it doesn't touch their soft, fleshy body. Record information about each snail, including its size, species (such as *Helix aspersa* or *Helix lucorum*) and any other notable features. Release the snails from a single location in your garden, then try to find them again later in the day. Which snail travelled the greatest distance?

If you can't find any snails or you are not sure about that activity you could lift stones or logs and watch how the minibeast move. Look to see how quick they move. Do they move together or go their own way?

Spelling activity

### Homophones

A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelled the same, such as rose and roses, or differently, such as carat, and carrot, or to, two, and too.

**here/hear, sun/son, one/won no/know new/knew night/knight  
not/knot**

Talk about each homophone and discuss its meaning.

Practise writing each homophone and say and write them in sentences.

'The sun was shining so I decided to go for a walk with my son.'