Spanish KS1 ACTIVITY PACK



COORDINATE WITH TEACHERS

Follow the learning plans, but have a chat with the teacher to learn what is expected of them and of you. Build a workflow that works for your child and your family.



SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, home school is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



LEAN IN TO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and selfdriven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



CONNECT WITH PARENTS

Mailing lists of group chats are helpful. You can chat with parents going through home school the first time, share stories, get tips. Times may be hard but you don't have to go through it alone.



FIND SOME ONLINE RESOURCES FOR...

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Worksheets and Activities

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- Online quizzes
- Focus timers

ARC EN CIEL - COLOURS

WHAT YOU NEED

Les ciseaux- scissors coleurs- colours

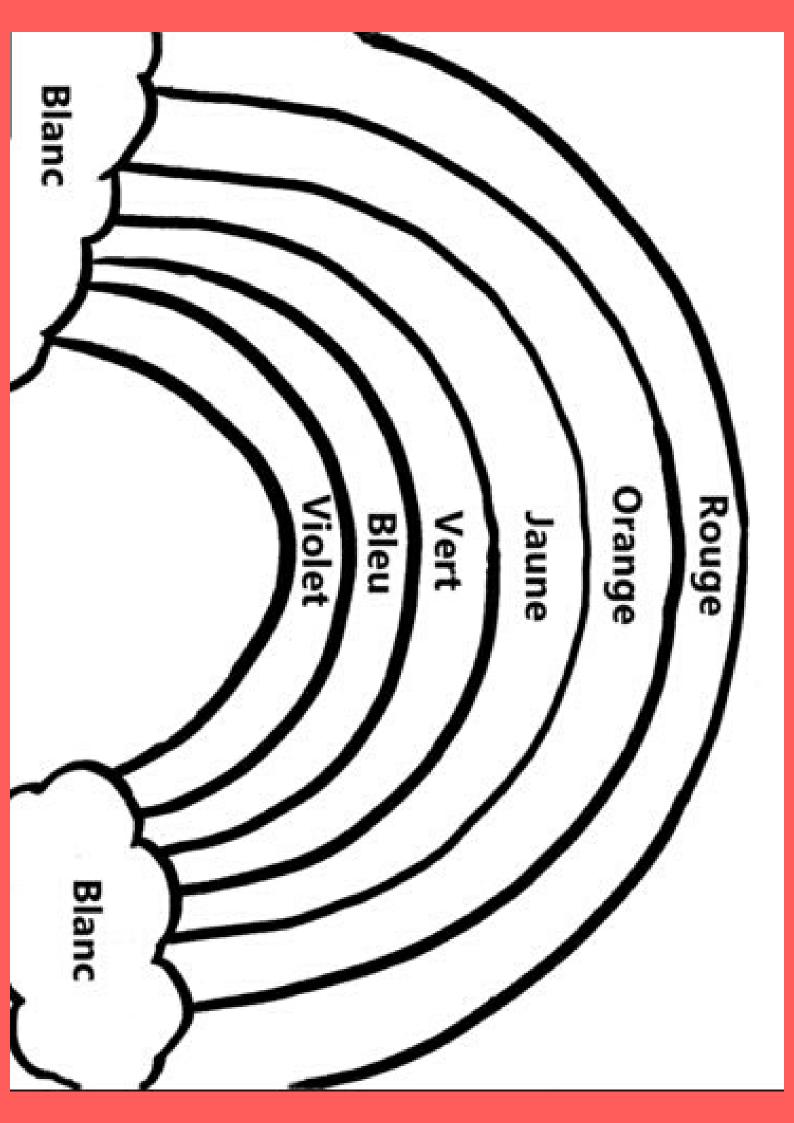
VOCABULARY

Rouge- red Orange- orange Jaune- yellow Vert- green Bleu- blue Violet- purple Blanc- white



INSTRUCCIONES:

- WITH THE HELP OF AN ADULT, PRINT OUT THE WORKSHEET BELOW.
- TO LEARN THE COLOURS, WATC THE YOUTUBE VIDEO 'LEON LE CAMÉLÉON': https://youtu.be/ trsEbqJ9L3E
 AFTER LEARNING OUR COLOURS,
 - COLOUR IN THE RAINBOW IN THE CORRECT COLOUR
- 4. WITH THE HELP OF AN ADULT, CUT THE RAINBOW OUT AND PUT IT AT THE WINDOW TO SUPPORT OUR KEY WORKERS!



COLOUR HUNT- CHASSE DE COULEUR

WHAT YOU NEED

Crayon- pencil

MY COLOUR HUNT CHECKLIST		
ITEM	WHERE I FOUND IT	
HERBE VERTE		
ARBRE BRUN		
DEUX FEUILLES VERTES		
DEUX FLEURS ROSES		

INSTRUCCIONES:

1. GO OUTSIDE WITH AN ADULT TO CARRY OUT A **COLOUR HUNT** 2. WHEN YOU FIND THE ITEM, WRITE **DOWN WHERE** YOU FOUND IT AND IF YOU CAN, TAKE A **PICTURE OF THE** ITEM! 3. COME BACK IN SIDE AND SEE IF WE HAVE FOUND **ALL THE ITEMS-**WHAT WERE WE **MEANT TO FIND?**







MY COLOUR HUNT CHECKLIST	
ITEM	WHERE I FOUND IT
L'HERBE VERTE	
ARBRE BRUN	
DEUX FEUILLES VERTES	
DEUX FLEURS ROSES	

FAMILY TREE- ARBRE GÉNÉALOGIQUE

WHAT YOU NEED

Les ciseaux- scissors La colle-glue coleurs- colours

VOCABULARIO

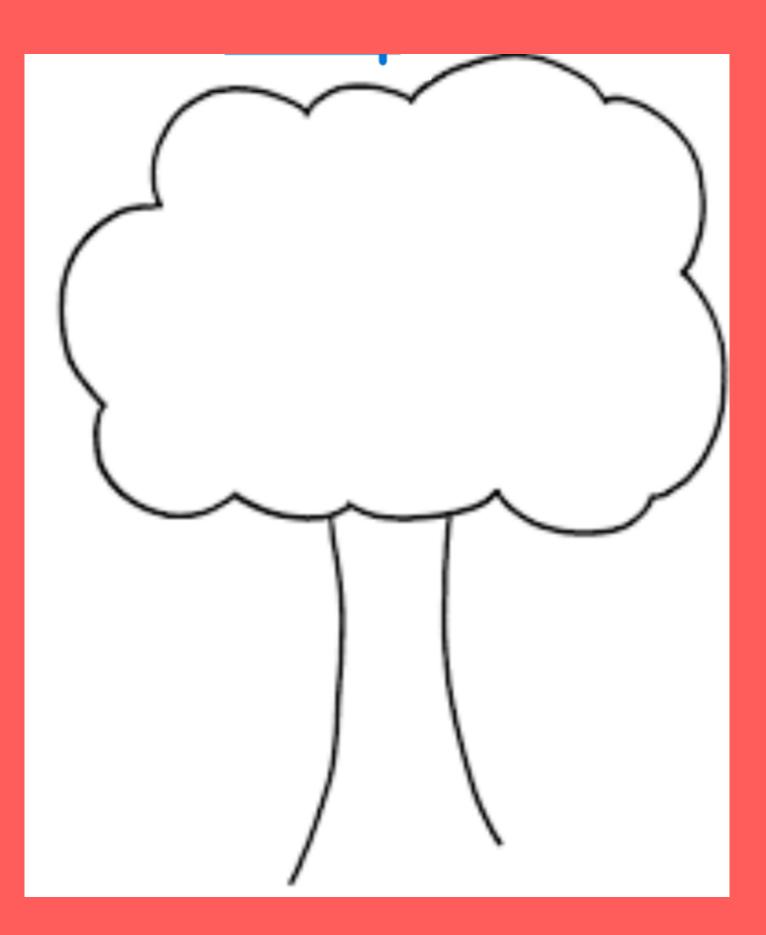
Mere- mum Pére- dad Grand-pére- grandad Grand-mére- grandma Oncle- uncle Tante- auntie Frére- brother

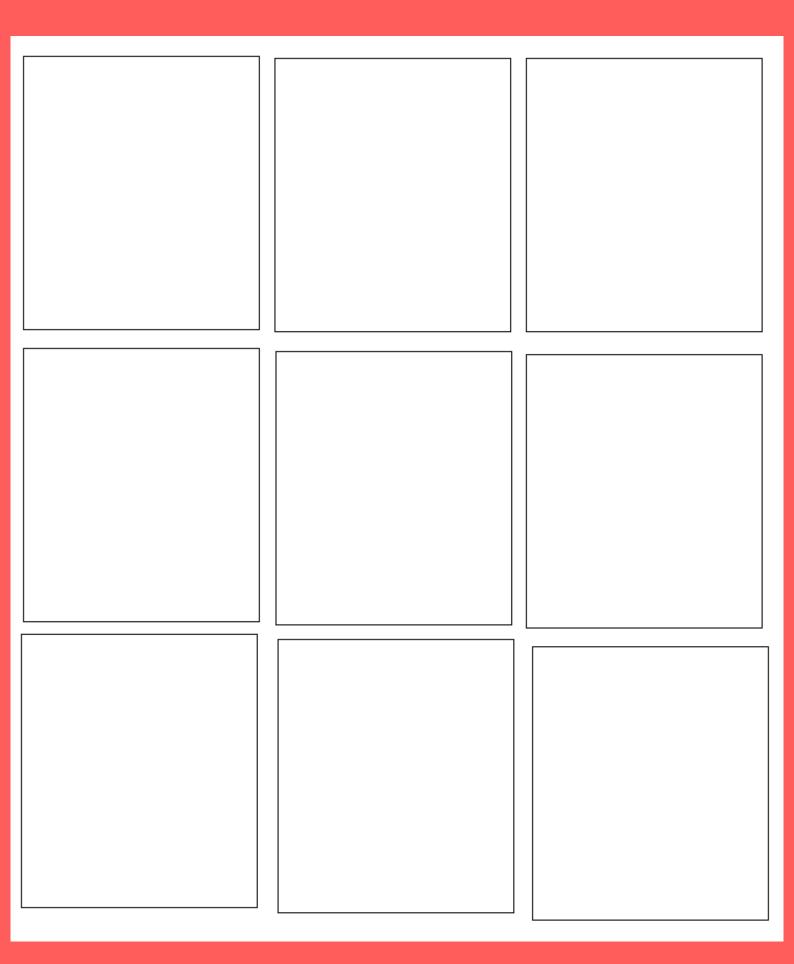
Soeur- Sister



INSTRUCCIONES:

1. DRAW YOUR FAMILY MEMBERS IN THE **BOXES AND** CUTE THEM OUT WITH YOUR **CISEAUX. MASE** SURE YOU LABEL **YOUR FAMILY MEMBERS!** 2. STICK YOUR FAMILY **MEMBERS ON** YOUR ARBRE(TREE) AND LEAVE TI TO **TRY IN A SAFE** PLACE. LISTEN TO 3. **FAMILY TREE** SONG: https://www.yo utube.com/watc h? v=lfLnFGLW588





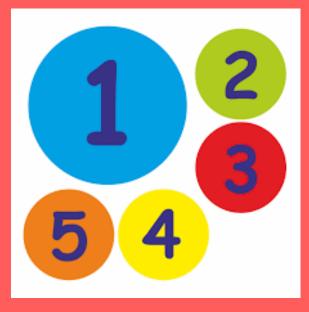
NOMBRES- NUMBERS

WHAT YOU NEED

Coleurs- colours Crayon- pencil

VOCABULARY

- 1- une
- 2- deux
- 3- trois
- 4- quatre
- 5- cinq



INSTRUCTIONS

1. COLOUR IN THE OBJECTS ON THE WORKSHEET 2. JOING WITH A LINE THE CORRECT NUMBER WITH THE FRENCH WORD 3. COLOUR IN THE **NUMBERS** 4. LISTEN TO THE NUMBERS SONG https://www.youtu be.com/watch? v=lsc3qLMaCu8



