

Art!

KS2 ACTIVITY PACK



COORDINATE WITH TEACHERS

Follow the learning plans, but have a chat with the teacher to learn what is expected of them and of you. Build a workflow that works for your child and your family.



SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, home school is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



LEAN IN TO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and self-driven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



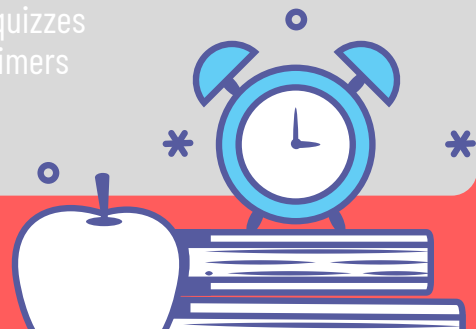
CONNECT WITH PARENTS

Mailing lists of group chats are helpful. You can chat with parents going through home school the first time, share stories, get tips. Times may be hard but you don't have to go through it alone.



FIND SOME ONLINE RESOURCES FOR...

- Worksheets and Activities
- Online quizzes
- Focus timers



POP ART

WHAT YOU NEED

Crayons

Paper

Coloured pencils



WHAT IS POP ART?

Pop art is an art movement that emerged in the 1950s and flourished in the 1960s in America and Britain, drawing inspiration from sources in popular and commercial culture. Different cultures and countries contributed to the movement during the 1960s and 70s. Pop art emerged in reaction to consumerism, mass media, and popular culture. Pop art transitioned away from the theory and methods used in Abstract Expressionism, the leading movement that preceded it. Instead, it drew upon everyday objects and media like newspapers, comic books, magazines, and other mundane objects to produce vibrant compositions, establishing the movement as a cornerstone of contemporary art.

1. WHAT IS POP ART? <https://youtu.be/DhEyoDCTSDQ>
2. USING AN A4 PIECE OF PAPER, YOU ARE NOW GOING TO DESIGN YOUR NAME AS POP ART. REMEMBER TO USE THE KEY CHARACTERISTICS:
 - BRIGHT AND VIBRANT COLOURS
 - DOTS
 - HUMOUR AND IRONY!

WHAT YOU NEED

Crayons

Pencils

Paintbrushes

Paint

Paper



INSTRUCTIONS

1. LET YOURSELF RELAX IN THE OUTDOORS BY DRAWING YOUR SURROUNDINGS
2. SELECT AN AREA, AN ITEM (MAYBE A FLOWER) OR MAYBE EVEN THE SKY AND START TO DRAW WHAT YOU SEE
3. COLOUR THIS IN USING PAINTS AND PAINTBRUSHES, AND IF YOU DON'T HAVE THESE, TRY USING CRAYON AND PENCIL.

INSTRUCTIONS

1. Use the Annaka Harris resources to perform the Mindful Hearing and Mindful Breathings with children: <https://annakaharris.com/mindfulness-for-children/>
2. Listen to the music and think about what feelings, colours, emotions, shapes come into mind. https://youtu.be/bn-ERrsr_wk
3. While you listen to the music again, try and draw how that music makes you feel and write a sentence on the back about how the music made them feel and how you expressed this in your picture

WHAT YOU NEED

Colouring pens

Paints

Pencils

Felt tips



INVESTIGATING PATTERNS

WHAT YOU NEED

Paper

Coloured pencils

wax crayons



INSTRUCTIONS

1. Using your surrounding, you are going to identify objects around the room that are textured
2. Once you have selected a few items, using your piece of paper and crayons/pencils, colour over your paper while leaning it on the item to recreate this pattern on your paper. Investigate outdoors with more objects!
3. Once you have these textured patterns on your paper, can you turn them into a drawing using this pattern? Use your imagination!



WHAT YOU NEED

Glue

Paper

Twigs

Leaves

Soil

Stones

INSTRUCTIONS

1. TAKE A BOX AND COLLECT ANY MATERIALS FROM THE OUTDOORS YOU FEEL YOU WOULD LIKE TO INCLUDE IN YOUR ARTWORK
2. USING THESE RESOURCES, YOU ARE GOING TO MAKE AN ARTWORK PIECE THAT REPRESENTS HOW NATURE MAKES YOU FEEL!

