

Music!

KS2 ACTIVITY PACK



COORDINATE WITH TEACHERS

Follow the learning plans, but have a chat with the teacher to learn what is expected of them and of you. Build a workflow that works for your child and your family.



SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, home school is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



LEAN IN TO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and self-driven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



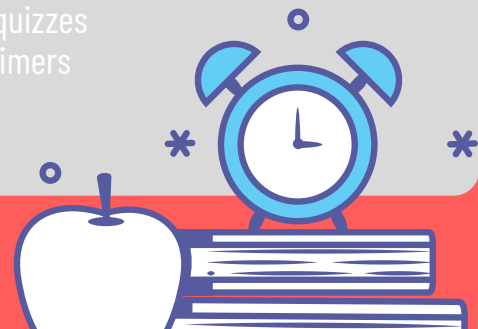
CONNECT WITH PARENTS

Mailing lists or group chats are helpful. You can chat with parents going through home school the first time, share stories, get tips. Times may be hard but you don't have to go through it alone.



FIND SOME ONLINE RESOURCES FOR...

- Worksheets and Activities
- Online quizzes
- Focus timers



CREATE YOUR OWN SONG OR RAP

WHAT YOU NEED

PAPER

PENCIL

**PLEASE SHARE
YOUR SONGS
WITH US BY
POSTING ON
OUR
FACEBOOK
PAGE:
PRIMARY PPA
COVER**



INSTRUCTIONS

1. WATCH THE TUTORIAL WITH THE TEN TOP TIPS FOR WRITING A SONG:

<https://www.youtube.com/watch?v=f3IFkhRTYsl&feature=youtu.be>

2. WRITE DOWN THE TEN TIPS AND MAKE NOTES BESIDE THEM IN THE FORM OF A MIND MAP TO HAVE CLEAR IDEAS!
3. PRACTICE YOUR SONG- CAN YOU INCORPORATE ANY BODY PERCUSSION?

CUP SONG WITH BODY PERCUSSION



INSTRUCTIONS

1. WATCH THE TUTORIAL VIDEO AND TRY TO COPY AND REPEAT THE ACTIONS ON THE VIDEO: <https://www.youtube.com/watch?v=1UhgxAxi-9w&feature=youtu.be>
2. TRY AND CREATE YOUR OWN PATTERN USING THE CUP. CAN YOU TRY ADDING 2 CUPS IN? INCORPORATE BODY PERCUSSION TO CREATE YOUR OWN 3 MINUTE CHALLENGE.
3. SHARE YOUR CREATION WITH US ON OUR FACEBOOK PAGE: PRIMARY PPA COVER



WHAT YOU NEED

Plastic cup

MAKING MY INSTRUMENT- PAPER PLATE MARACAS

WHAT YOU NEED

PAPER PLATES
PAINT
DRIED BEANS, RICE ETC
GLUE OR STAPLES
PAINT BRUSHES
GLITTER OR SEQUINS
TO DECORATE

**PLEASE SHARE
YOUR
MARACAS
WITH US BY
POSTING ON
OUR
FACEBOOK
PAGE:
PRIMARY PPA
COVER**

INSTRUCTIONS

PLACE YOUR
PLATES EATING-
SIDE DOWN AND
PAINT THE
BOTTOMS ANY
COLOUR OR ANY
DESIGN YOU
CHOOSE!
ONCE THE PAINT IS
DRY, TURN THEM
AROUND AND FILL
ONE OF THE
PLATES WITH YOUR
NOISY INGREDIENT
AND
GLUE OR STAPLE
BOTH PLATES
TOGETHER, AND
START SHAKING!



HIGH AND LOW PITCH HUNT

WHAT YOU NEED

Worksheet

Different items!

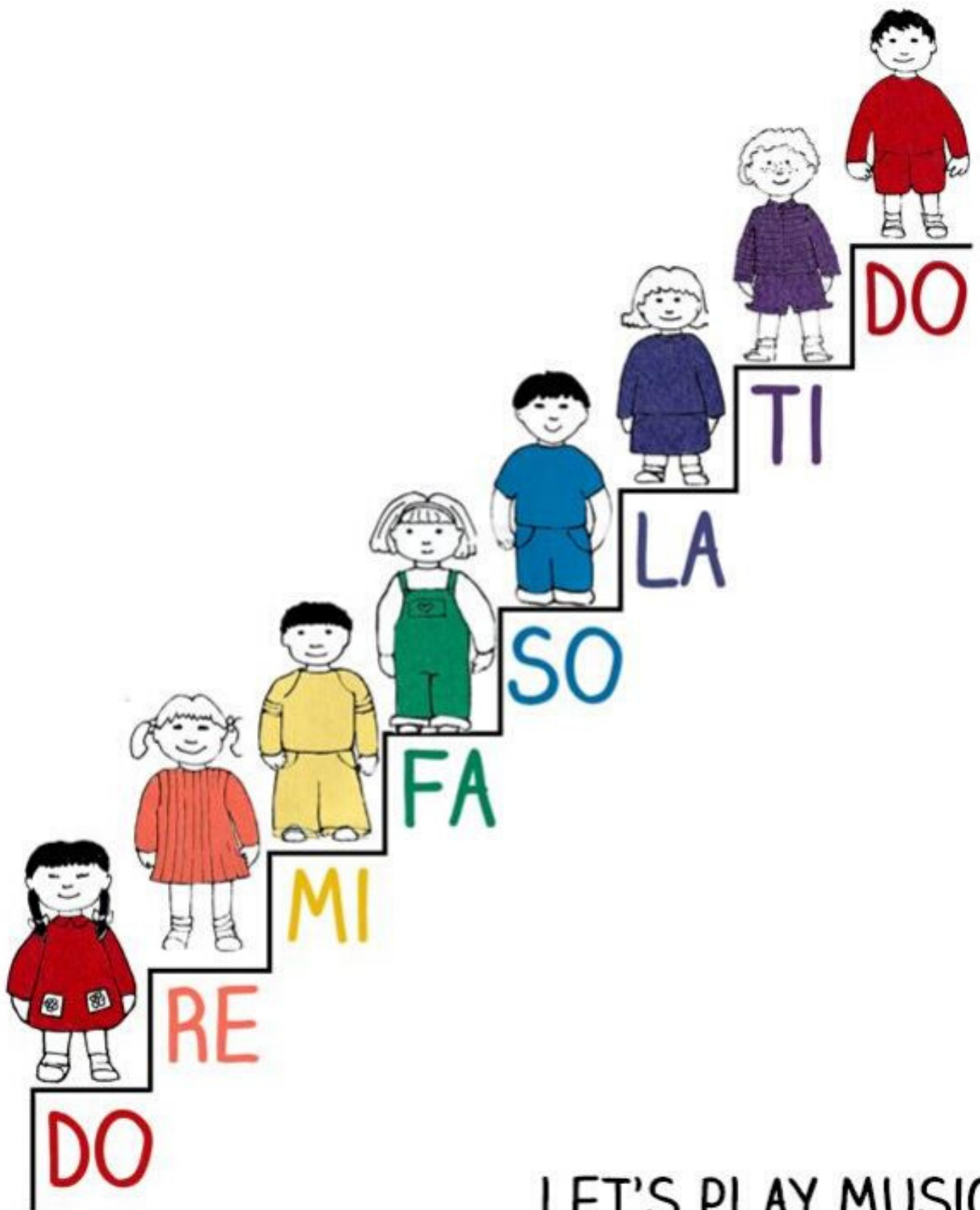
**PLEASE SHARE
YOUR ITEMS
WITH US BY
POSTING ON
OUR
FACEBOOK
PAGE:
PRIMARY PPA
COVER**



INSTRUCTIONS

CARRY OUT A HUNT AROUND YOUR HOUSE TO FIND ITEMS THAT PRODUCE A HIGH OR LOW PITCH. WHAT RHYTHMS CAN YOU MAKE WITH THE PITCHES YOU HAVE FOUND?

TRY AND ORGANISE THEM FROM LOW TO HIGH PITCH!



LET'S PLAY MUSIC

GROUNDED: MUSIC MAKER JAM

INSTRUCTIONS

YOUR MISSION IS TO COMPOSE A PIECE CALLED 'GROUNDED'. TRY USING THE FOLLOWING RECIPE:

- **COMPOSE A REPEATING PATTERN OR OSTINATO (GROUND BASS GROUND BASS OR RIFF). YOU MIGHT DECIDE TO USE ONE OF THE GROUND BASS OR RIFFS THAT YOU HAVE LEARNED IN THIS UNIT OR YOU MAY DECIDE TO MAKE UP YOUR OWN**
- **YOU COULD USE THE NOTES C D E G A. USE THIS OSTINATO AS THE BASSLINE OF YOUR OWN PIECE**
- **ADD SOME MORE REPEATING PATTERNS OR RIFFS**
- **YOU WILL NEED TO PLAN AN INTRODUCTION AND ENDING TO PERFORM. RECORD YOUR PERFORMANCE!**

WHAT NOT TRY SING MUSIC MAKER JAM TO COMPOSE YOUR PIECE:

[HTTPS://WWW.MAGIX.COM/GB/MUSIC/MUSIC-MAKER/](https://www.magix.com/gb/music/music-maker/)

