

Music!

# KS1 ACTIVITY PACK



## COORDINATE WITH TEACHERS

Follow the learning plans, but have a chat with the teacher to learn what is expected of them and of you. Build a workflow that works for your child and your family.



## SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



## ...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, home school is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



## LEAN IN TO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and self-driven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



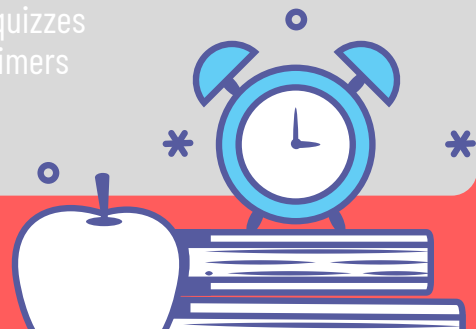
## CONNECT WITH PARENTS

Mailing lists or group chats are helpful. You can chat with parents going through home school the first time, share stories, get tips. Times may be hard but you don't have to go through it alone.



## FIND SOME ONLINE RESOURCES FOR...

- Worksheets and Activities
- Online quizzes
- Focus timers



# CUP SONG CHALLENGE



## INSTRUCTIONS

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1. WATCH THE TUTORIAL VIDEO AND TRY TO COPY AND REPEAT THE ACTIONS ON THE VIDEO: <https://www.youtube.com/watch?v=1UhgxAXi-9w&feature=youtu.be>
2. TRY AND CREATE YOUR OWN PATTERN USING THE CUP. CAN YOU TRY ADDING 2 CUPS IN?
3. SHARE YOUR CREATION WITH US ON OUR FACEBOOK PAGE: PRIMARY PPA COVER



## WHAT YOU NEED

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Plastic cup

# MUSICAL TREASURE HUNT

## WHAT YOU NEED

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TEDDY BEAR



## INSTRUCTIONS

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1. USING A TEDDY BEAR OR ONE OF YOUR TOYS, ASK YOUR ADULT OR HELPER TO HIDE THIS SOMEWHERE AROUND THE HOUSE. YOUR ADULT MUST CLAP REALLY LOUDLY IF YOU ARE CLOSE TO WHERE THE ITEM IS, OR SOFTLY IF YOU ARE FAR AWAY.
2. IF YOU FOUND THAT ACTIVITY TOO EASY, WHY NOT TURN AROUND AND ASK YOUR ADULT TO MAKE A NOISE WITH AN OBJECT IN THE ROOM AND YOU'VE GOT TO FIND WHERE IT CAME FROM?

# MAKING MY INSTRUMENT- PAPER PLATE MARACAS

## WHAT YOU NEED

PAPER PLATES  
PAINT  
DRIED BEANS, RICE ETC  
GLUE OR STAPLES  
PAINT BRUSHES  
GLITTER OR SEQUINS  
TO DECORATE

**PLEASE SHARE  
YOUR  
MARACAS  
WITH US BY  
POSTING ON  
OUR  
FACEBOOK  
PAGE:  
PRIMARY PPA  
COVER**

## INSTRUCTIONS

PLACE YOUR  
PLATES EATING-  
SIDE DOWN AND  
PAINT THE  
BOTTOMS ANY  
COLOUR OR ANY  
DESIGN YOU  
CHOOSE!  
ONCE THE PAINT IS  
DRY, TURN THEM  
AROUND AND FILL  
ONE OF THE  
PLATES WITH YOUR  
NOISY INGREDIENT  
AND  
GLUE OR STAPLE  
BOTH PLATES  
TOGETHER, AND  
START SHAKING!





# HIGH AND LOW PITCH HUNT

## WHAT YOU NEED

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Worksheet

Different items!

**PLEASE SHARE  
YOUR ITEMS  
WITH US BY  
POSTING ON  
OUR  
FACEBOOK  
PAGE:  
PRIMARY PPA  
COVER**

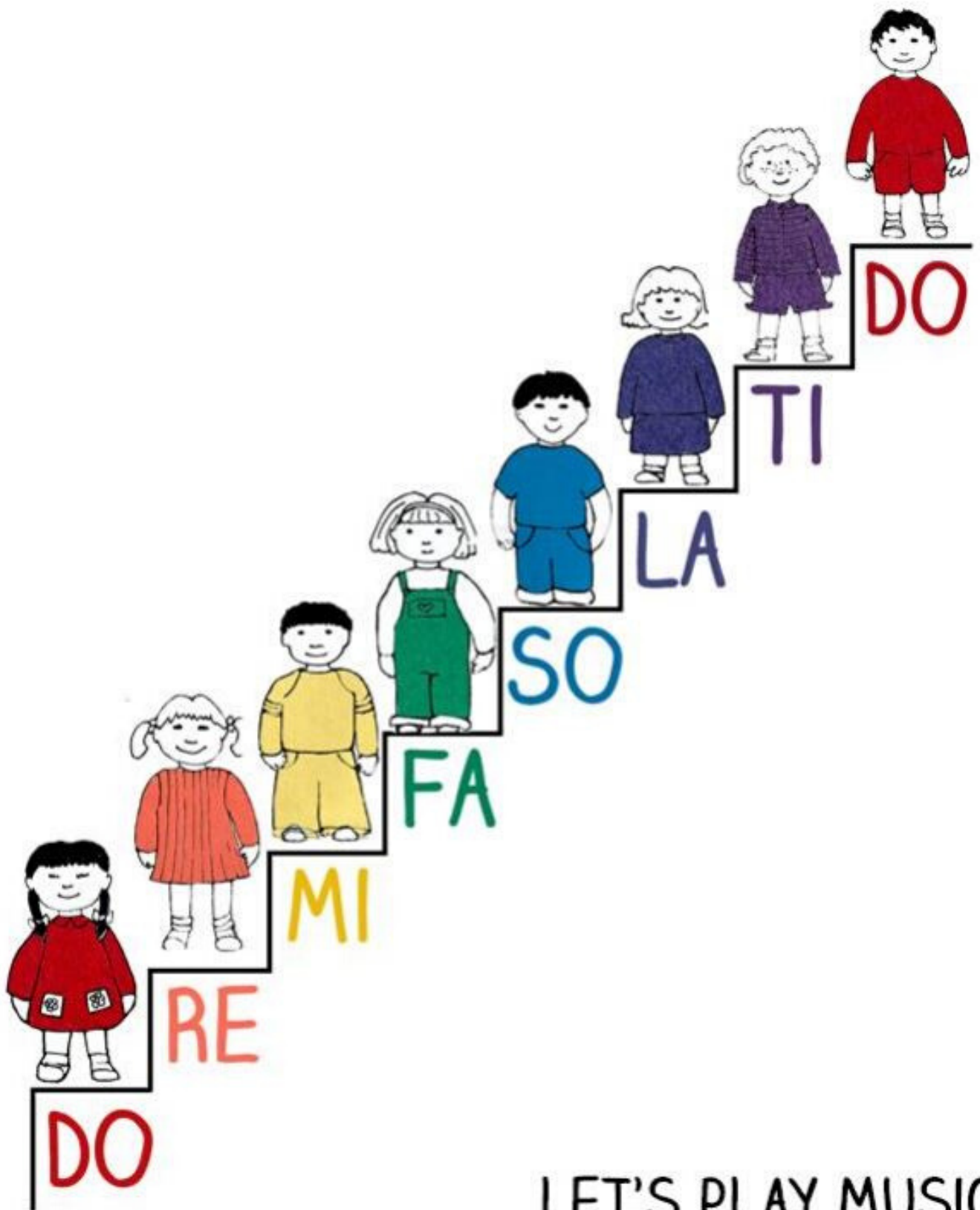


## INSTRUCTIONS

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CARRY OUT A  
HUNT AROUND  
YOUR HOUSE TO  
FIND ITEMS THAT  
PRODUCE A  
HIGH OR LOW  
PITCH. WHAT  
RHYTHMS CAN  
YOU MAKE WITH  
THE PITCHES  
YOU HAVE  
FOUND?

TRY AND  
ORGANISE THEM  
FROM LOW TO  
HIGH PITCH!



LET'S PLAY MUSIC

# SING-ALONG!

## INSTRUCTIONS

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WE ARE GOING TO END WITH A SING-ALONG TO A VERY WELL-KNOWN MOANA SONG:  
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=PNZBIKKYDWU](https://www.youtube.com/watch?v=PNZBIKKYDWU)

CAN YOU ANSWER THESE QUESTIONS:

1. IS THIS A HAPPY OR SAD SONG?
2. WHAT IS THE PITCH OF THIS SONG?
3. WHAT INSTRUMENTS CAN YOU HEAR IN THIS SONG?
4. HOW DOES THIS SONG MAKE YOU FEEL?
5. WHAT IS THE MEANING BEHIND THE SONG?

