Spanish! KS1 ACTIVITY PACK



COORDINATE WITH TEACHERS

Follow the learning plans, but have a chat with the teacher to learn what is expected of them and of you. Build a workflow that works for your child and your family.



SET A SCHEDULE...

You may be following a lesson plan, but it's up to you and your child to set how you'll work with it. If you do have the flexibility, set up times for study and breaks at times that work with your child and family.



...BUT BE FLEXIBLE

Changes do happen. Even if you have lesson plans and study schedules, home school is a new scenario for many. Don't be too hard on yourself. Allow time to adjust.



LEAN IN TO YOUR CHILD'S NATURAL INTERESTS

If your child is really engaged and selfdriven on certain topics, schedule these topics during times where you can take a mental break or focus on other work.



CONNECT WITH PARENTS

Mailing lists of group chats are helpful. You can chat with parents going through home school the first time, share stories, get tips. Times may be hard but you don't have to go through it alone.



FIND SOME ONLINE RESOURCES FOR...

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Worksheets and Activities

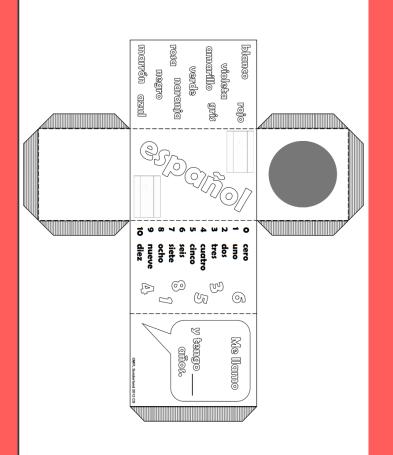
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- Online quizzes
- Focus timers

NUMEROS Y COLORES- PENCIL POT

WHAT YOU NEED

Tijeras- scissors Pegamento-glue colores- colours

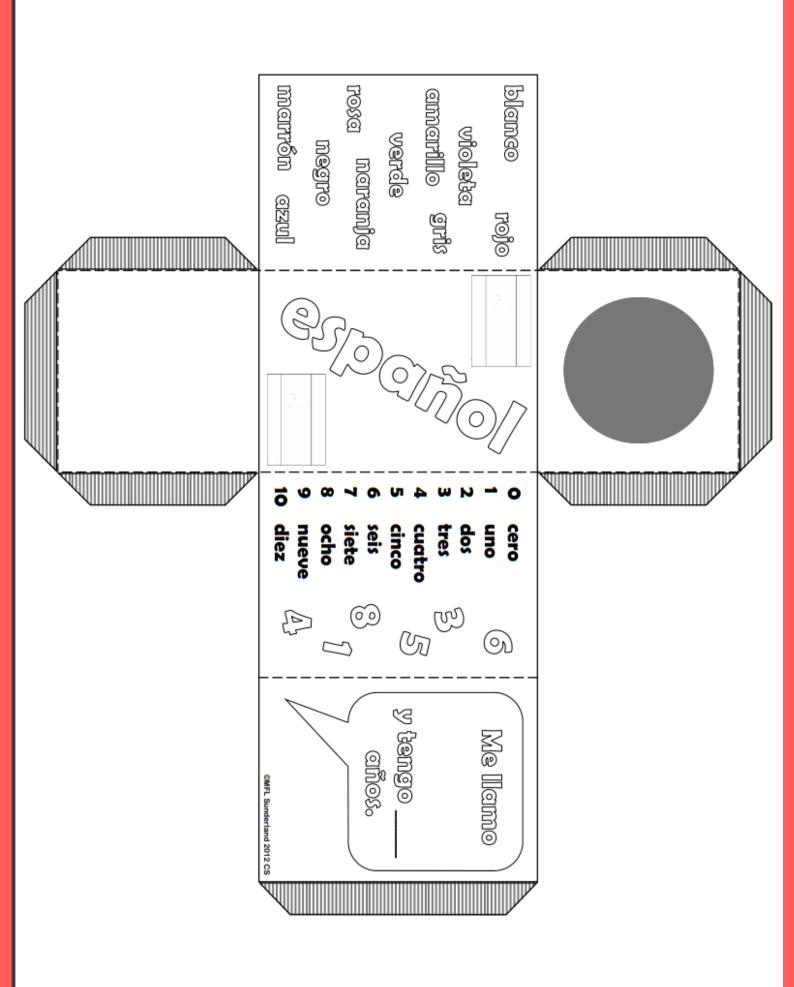


INSTRUCCIONES:

- 1. COLOUR IN YOUR SHEET USING YOUR COLORES.
- 2. WITH THE HELP OF AN ADULT, USE THE TIJERAS TO CUT OUT THE SHAPE
- 3. FOLD AT THE EDGES AND
 STICK TOGETHER
 USING THE
 PEGAMENTO
 4. LEAVE IN A SAFE
 PLACE TO DRY







COLOUR HUNT- BUSQUEDA DE COLORES

WHAT YOU NEED

Lapiz- pencil

TeachTool		
	MY COLOUR HUNT CHECKLIST	
	ITEM	WHERE I
		FOUND IT
	CÉSPED	
	VERDE	
	ÁRBOL	
	MARRÓN	
	2 HOJAS	
	VERDES	
	2 FLORES	
	ROSAS	

INSTRUCCIONES:

1. GO OUTSIDE WITH AN ADULT TO CARRY OUT A **COLOUR HUNT** 2. WHEN YOU FIND THE ITEM, WRITE **DOWN WHERE** YOU FOUND IT AND IF YOU CAN, TAKE A **PICTURE OF THE** ITEM! 3. COME BACK IN SIDE AND SEE IF WE HAVE FOUND **ALL THE ITEMS-**WHAT WERE WE **MEANT TO FIND?**





FAMILY TREE- LA FAMILIA

WHAT YOU NEED

Tijeras- scissors Pegamento-glue colores- colours

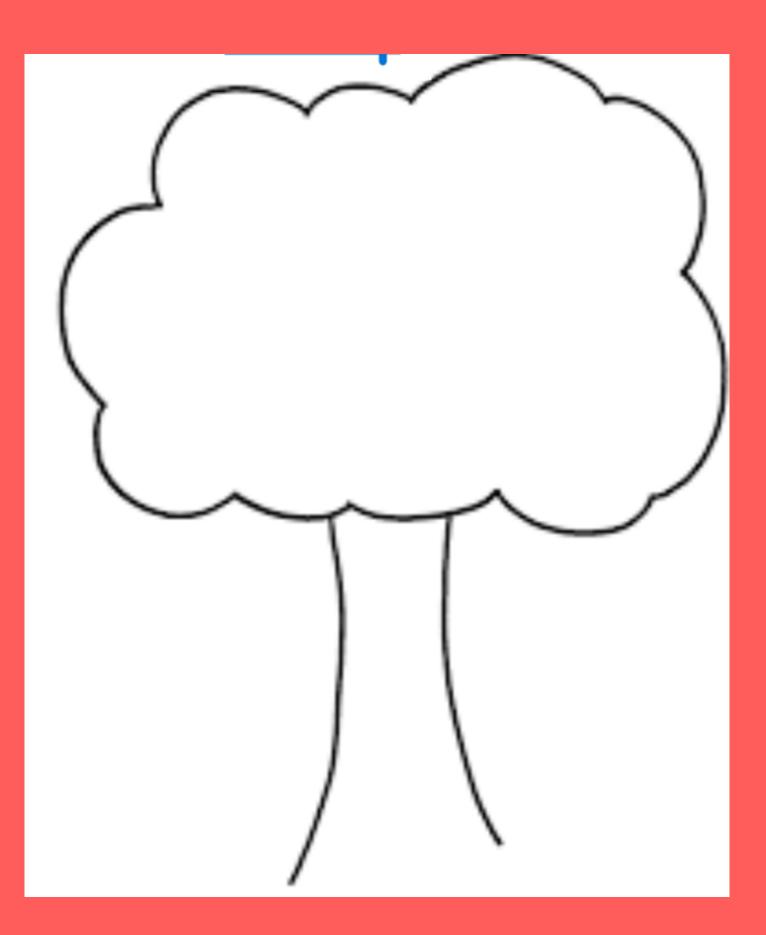
VOCABULARIO

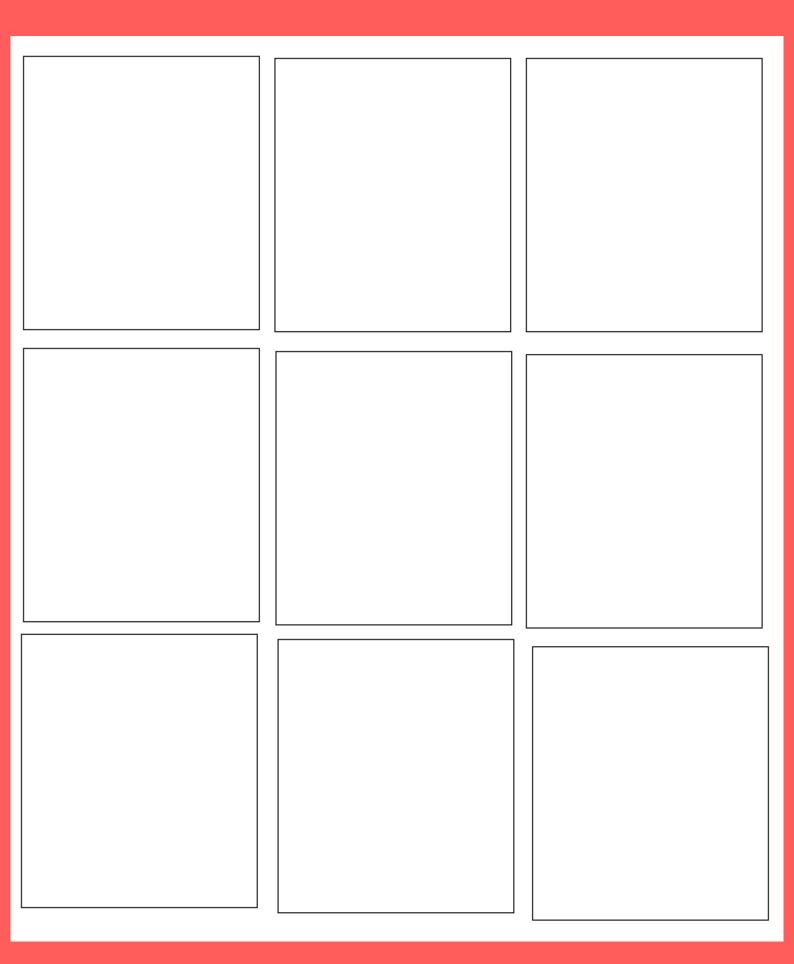
Mamá- mum Papá- dad Abuelo- grandad Abuela- grandma Tío- uncle Tía- auntie Hermano- brother Hermana- Sister



INSTRUCCIONES:

1. DRAW YOUR FAMILY **MEMBERS IN THE BOXES AND** CUTE THEM OUT WITH YOUR **TIJERAS. MAKE** SURE YOU LABEL **YOUR FAMILY MEMBERS!** 2. **STICK YOUR** FAMILY **MEMBERS ON** YOUR ÁRBOL(TREE) AND LEAVE IT TO **DRY IN A SAFE** PLACE. LISTEN TO 3. FAMILY TREE SONG: https://www.you tube.com/watch ?v=_TlsvGpYS28





LOS NÚMEROS- NUMBERS

WHAT YOU NEED

Colores- colours Lápiz- pencil

VOCABULARIO

- 1- uno
- 2- dos
- 3- tres
- 4- cuatro
- 5- cinco



INSTRUCCIONES:

1. COLOUR IN THE OBJECTS ON THE WORKSHEET 2. JOING WITH A LINE THE CORRECT NUMBER WITH THE SPANISH WORD 3. COLOUR IN THE **NUMBERS** 4. LSITEN TO THE NUMBERS SONG https://www.youtu be.com/watch? v=8ydJr1ls8xl



Spanish Numbers Matching Activity (1-5)

Name:

Match pictures to numbers and number words.

